

Ladybirds Preschool

Keelby CP School, Manor Street, Keelby, Grimsby, South Humberside, DN41 8EF



Inspection date 8 January 2018
Previous inspection date 7 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that Ofsted has been provided with the required information to check the suitability of committee members.
- The arrangements for recording suitability checks on staff are not robust.
- Staff's professional development is not sharply focused on raising the quality of their teaching to help children achieve at the highest levels.
- Staff do not gather enough detailed information from parents about what children know and can do when they first start.

It has the following strengths

- Staff promote children's communication and language skills very well. They ask children a good range of questions, helping them to confidently talk about their knowledge and to extend their thinking skills. Parents comment positively about how much progress their children have made in their speaking skills since starting at the pre-school.
- The manager has a good relationship with the host school. Staff take older children to the school. They use the same electronic program as the school to observe and record children's achievements. This information is shared when children move on, promoting consistency.
- Children settle quickly into this inviting pre-school. They develop good relationships with staff and demonstrate that they are emotionally secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are provided with the necessary information to ascertain the suitability of all committee members in a timely manner	15/01/2018
■ ensure all required information about suitability checks is recorded for all staff.	15/01/2018

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities to help raise the quality of teaching to the highest level
- gather more information from parents about children's current levels of development when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not have a good enough knowledge of the procedure to follow to ensure that all committee members undergo suitability checks with Ofsted. This impacts negatively on children's safety as members of the committee are responsible for the recruitment of new staff. Furthermore, the manager has failed to keep sufficient records of staff's vetting processes. However, staff do have a good understanding of the signs that may suggest a child is at significant risk of harm. The manager works alongside her staff and supports them through supervision and appraisal meetings. She tracks the progress made by groups of children and this has helped her to provide more opportunities for boys to develop their early writing skills outdoors. The views of parents are gathered through the self-evaluation of the setting. Recent changes to the garden have improved choices for children to extend their learning outdoors.

Quality of teaching, learning and assessment is good

Staff play alongside children and provide activities to develop their interests. They use observations and assessments to help them plan for what children need to learn next. Staff provide opportunities for children to develop their counting skills. They ask them to use their fingers to count which number is one more than seven. Children join staff in counting the number of girls and boys who attend. This helps them to compare the numbers in two groups. Staff help children to learn about different animals. Children draw pictures of animals and talk about the pets they have at home. Staff encourage parents to be involved in children's learning and, for example, ask them to bring pictures of children's pets at home.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured as some people in a position to influence the running of the setting have not had their suitability checked with Ofsted. That said, opportunities for children to develop their independence are good. For example, children confidently pour their drinks and select fruit to eat for snack. Staff remind children to manage their own needs. They ask them what clothes they will need to wear in the cold weather. Children say, 'Hats'. Staff promote positive behaviour. They praise children for using good manners and for their achievements, helping to raise their self-esteem.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Children are motivated, enthusiastic and engaged. They learn key skills in readiness for their move on to school. Children talk confidently to staff about their needs and wishes. They independently write their name on drawings, demonstrating their early writing skills. Older children demonstrate good social skills and take the lead in play. They ask others what nursery rhymes they would like to sing and listen to their views. Children sing songs together and work cooperatively. Outside, children are physically active and enjoy working together to construct using wooden planks.

Setting details

Unique reference number	EY317986
Local authority	Lincolnshire
Inspection number	1104430
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	22
Number of children on roll	50
Name of registered person	Ladybirds Preschool Committee
Registered person unique reference number	RP517271
Date of previous inspection	7 July 2014
Telephone number	01469561100

Ladybirds Preschool registered in 2006 and is situated in the grounds of Keelby Primary School. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8am until 5.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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