

Windsor Road Day Nursery

13 Windsor Road, Newton Heath, MANCHESTER, M40 1QQ



Inspection date

3 January 2018

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and provider are relentless in their pursuit for excellence. They lead the nursery with great determination and have created a climate of high expectations and an insistence on the very best for every child. The nursery is a beacon of exceptional practice and holds very high status in the community.
- Teaching is outstanding. Staff hold very high expectations of children and teach with passion, energy and purpose. They provide exciting first-hand experiences, which keep children interested and motivated to learn. Children make exceptional progress and leave the nursery with a superb skill base in readiness for their move on to school.
- Respect, care and acceptance permeate throughout this highly inspirational and vibrant nursery. Partnership working and links with parents are exceptional. Staff have created phenomenal opportunities for children to be active members of the community and pre-school children make frequent visits to a care home to participate in singing, dancing and creative activities with elderly residents.
- Mathematics is taught exceptionally well. Staff use their expert knowledge, first-rate training and innovative learning experiences to challenge and extend children's early understanding of number, shape and measurement. Children excel in mathematics and make rapid gains in their understanding of numbers and problem solving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more inspiring learning opportunities for children who prefer to learn outside.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector held a meeting with the manager and director. He looked at relevant documents, including recruitment procedures and evidence of the suitability checks carried out on staff.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection. He also spoke to parents and took account of their views.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is highly ambitious and constantly strives to ensure that the nursery provides the very best for children and their parents. The manager reflects on all aspects of the nursery with great precision. She is considering further ways to provide even more inspiring learning opportunities for children who prefer to learn outdoors. Staff are deployed superbly well and supervise children with vigilance. Safeguarding is effective. A comprehensive safeguarding policy is in place and is understood by all staff. The manager and staff have a tremendous understanding of how to keep children safe and protected from harm. They are astute to the possible signs, symptoms and indicators of abuse and have an astonishing understanding of wider safeguarding concerns. Staff are excellent role models and demonstrate impeccable professionalism and display exceptional behaviour at all times. Staff receive phenomenal levels of support and guidance during supervision sessions and appraisal meetings. They attend inspirational training programmes which have a positive impact on outcomes for children. For example, a communication course has equipped staff with a greater understanding of how to promote children's early speaking skills through innovative role-play opportunities. Students and volunteers are supported astonishingly well and feel valued and respected.

Quality of teaching, learning and assessment is outstanding

Observation, assessment and planning arrangements are of the highest calibre. Gaps in learning diminish at a rapid rate and interventions are highly successful. Children are extremely capable individuals who apply themselves diligently, persevere and never give up until a task or challenge is complete. Children's laughter fills the air of this excellent nursery and the atmosphere buzzes with their excitement and eagerness to explore. Babies giggle with delight as they explore paint and become fascinated while playing musical instruments. Toddlers delight in identifying metal objects with large magnets and become captivated while playing with small-world dinosaurs. Pre-school children become enthralled while comparing, weighing and measuring different objects. They articulately discuss the properties of three-dimensional shapes and skilfully talk about capacity.

Personal development, behaviour and welfare are outstanding

Care practices are remarkable. Staff are highly attentive to children's physical, social and emotional well-being. They spend time getting to know children and their families during the settling-in period. Children have an extraordinarily high sense of belonging and are self-confident and self-motivated individuals. They display excellent behaviour and regularly embrace one another with hugs. Staff teach children remarkably well about healthy living and provide them with innovative physical activities. For example, younger children have yoga lessons and older children attend professional swimming activities.

Outcomes for children are outstanding

Children are well-rounded, tolerant and respectful individuals. They are highly skilful mathematicians, articulate communicators, confident readers and eloquent writers.

Setting details

Unique reference number	EY463038
Local authority	Manchester
Inspection number	1102511
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	34
Number of children on roll	38
Name of registered person	Johnson Day Care Ltd
Registered person unique reference number	RP906000
Date of previous inspection	6 February 2014
Telephone number	0161 683 4899

Windsor Road Day Nursery registered in 2013. The nursery employs 14 members of childcare staff, of whom 12 hold a relevant qualification at level 2 or above. The nursery opens Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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