

# Childminder Report

**Inspection date**

8 January 2018

Previous inspection date

5 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a welcoming and well-organised environment for children. They easily choose from a wide range of interesting resources and play materials in the well-equipped playroom and outside in the garden.
- Children have good relationships with the childminder. She is highly sensitive to their individual needs and effectively supports their emotional and physical well-being. Children settle quickly and are happy in the childminder's care.
- The childminder plans interesting and stimulating activities and experiences for children based on a good knowledge of their interests and stage of development. Children make good progress in their learning from their starting points.
- There are strong partnerships with parents. The childminder works with them closely and keeps them well informed. For instance, they have easy access to their children's electronic records and the childminder provides daily updates on children's learning and care.

### It is not yet outstanding because:

- The childminder does not consistently make full use of all opportunities to extend children's understanding and awareness of mathematical concepts such as shape, space and measure.
- The childminder has not established a highly focused programme of professional development to help raise the quality of the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities and support to help further extend children's mathematical understanding and awareness
- make better use of opportunities to further develop knowledge and skills, to continually raise the quality of practice and of children's experiences.

### Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including children's learning journals.
- The inspector spoke to parents and read parent questionnaires and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care and knows how to recognise and report any concerns about a child's welfare. She places high importance on children's safety and checks her home thoroughly each day before they arrive. The childminder seeks regular feedback from parents to help her evaluate the provision. She reflects on her practice and makes changes to improve the provision. For example, since the previous inspection she has reviewed how she encourages children to become more independent, and increased the variety of creative activities available, to offer them new challenges.

### Quality of teaching, learning and assessment is good

The childminder observes children closely and quickly identifies any areas where they are doing well or where they need more support. She successfully supports children's language and communication skills. For instance, she encourages them to try new words and listens to them well. The childminder follows children's interests and encourages them to explore and investigate successfully. For example, children enjoyed experimenting with foam and feeling its texture with their hands. The childminder involves parents in their children's learning effectively. For instance, children enjoy taking a toy cat home for the weekend and helping to write a story about their adventures.

### Personal development, behaviour and welfare are good

The childminder is a positive role model. She is warm, calm and caring and offers children gentle reassurance and praise. Children go to her readily when they are tired or upset and are quickly comforted. They learn about different people and communities, such as dressing up in traditional Spanish dress or tasting noodles for Chinese New Year. The childminder helps children develop an awareness of how to keep themselves healthy and safe. For instance, children remember to wash their hands before they eat and learn to cut their fruit safely at snack time. They enjoy playing outside every day and benefit from the fresh air and exercise. Children's behaviour is good, sharing resources well and taking turns.

### Outcomes for children are good

Children quickly become independent. For instance, they competently pour their own drinks at snack time. They develop their social skills, joining in with activities together. Young children eagerly explore their environment and investigate toys and equipment. Children develop good physical skills, for instance, they grow in confidence as they practise using the slide. They communicate well and express their wishes and needs successfully, such as when they feel hungry or tired. Children enjoy a variety of interesting outings that widen their experiences. They quickly develop the skills they need for their future learning and for the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY429025
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1094899
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 May 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Beckenham, in the London Borough of Bromley. She cares for children from 7.45am to 6pm, Monday to Thursday, throughout the year. The childminder holds a relevant childcare qualification at level 3.

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