

Childminder Report

Inspection date

4 January 2018

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes learning mathematics enjoyable, such as when she encourages children to play sorting games. They enthusiastically count in sequence and enjoy explaining the rules of the game to friends who have not played before.
- Parents are fully welcomed into the setting and they are actively involved in children's learning. The childminder regularly talks to parents about the progress their children are making. She uses her wealth of experience to offer them advice about how they can effectively support children's learning at home.
- The ambitious childminder continues to reflect on and improve the methods she uses to observe and assess children. She has a clear idea of what all children she cares for can do and how to move them on in their learning. Children thrive in the childminder's home and make good levels of progress from the time they start.
- Children develop good coordination and thoroughly enjoy moving their bodies, such as when the childminder encourages them to dance. Children demonstrate new moves and carefully copy friends as they gracefully make the most of the space in the playroom.

It is not yet outstanding because:

- The childminder misses opportunities to teach children how to describe different textures and further enhance their growing language skills.
- The childminder does not encourage children to experiment and explore how colours can be changed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to develop an understanding of how to describe different textures
- offer children opportunities to experiment and investigate how colours can be mixed and changed.

Inspection activities

- The inspector took a tour of all areas the childminder uses with children.
- The inspector spoke to parents and viewed communication between the childminder and parents to understand their relationship.
- The inspector observed the childminder leading an activity and spoke to her about what she had seen.
- The inspector spoke to the childminder about the procedures she follows if she has any concerns about children's welfare.
- The inspector talked to the childminder about the progress individual children are making.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder continuously strives to improve the quality of her practice and to offer all children a good start in their education. She reflects on how she can meet the needs of parents and children. For example, she has started to offer parents early education funding options. Children are able to attend her setting for longer periods and times are more flexible to suit working parents. Safeguarding is effective. The childminder has a secure understanding of procedures to follow if she has any concerns about a child's welfare. She accesses literature to refresh her knowledge of safeguarding. For instance, she recently read about the government's guidance on 'Prevent' duty. She now understands how to identify and protect young children who are vulnerable to grooming. The childminder works with other professionals to offer children who have special educational needs (SEN) good support, such as when she follows their guidance to help children reach new milestones.

Quality of teaching, learning and assessment is good

The childminder supports children to develop a better understanding of people who work in their local community. For example, she talks to them about the job roles of the small play people and links them to real life. Children are curious, they ask questions extending their knowledge. The childminder encourages children to use their imagination, such as when they go on a pretend bus journey. Children demonstrate that they are starting to risk assess. For instance, they remind the childminder that she must wear her seat belt on the bus to stay safe. The childminder plans a varied range of activities as well as spontaneously responding to children's interests. Children develop creative skills, such as when they make musical instruments and test them out. They vigorously shake their arms to demonstrate how loud they can rattle their shakers and move their bodies to the rhythm.

Personal development, behaviour and welfare are good

The childminder organises the play environment very well and actively encourages children to make their own choices. Children independently seek out new experiences from a young age. The childminder works very well with staff at other settings children attend. She communicates with them about the progress children are making and how they can work together to meet children's care needs. She successfully incorporates changes in their routines into her timetable, such as when their sleep patterns alter.

Outcomes for children are good

All children develop an interest in reading and enjoy listening to stories and anticipating what will happen next. They thoroughly enjoy singing along with number songs and rhymes. Children are very well behaved. They display good manners and always listen very carefully to instructions. They socialise well with other children. Children are fully prepared for the new and exciting challenges they will face when they move to school.

Setting details

Unique reference number	113093
Local authority	Hampshire
Inspection number	1089096
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 June 2015
Telephone number	

The childminder registered in 1990. She lives in Alton, Hampshire. She operates Monday to Thursday between the hours of 7.15am and 6.15pm throughout the year. The childminder is in receipt of early years funding for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

