

Woodlings Nursery

Scout Headquarters, Rear of 10 Macclesfield Old Road, BUXTON, Derbyshire, SK17 6UB



Inspection date	4 January 2018
Previous inspection date	21 February 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is put at significant risk because there are weaknesses in management's safeguarding and child protection knowledge. They do not understand the action to be taken in the event of an allegation being made against a staff member. Furthermore, they have failed to ensure that all staff have an up-to-date knowledge of safeguarding issues, including the 'Prevent' duty guidance.
- Management and staff do not monitor children's progress accurately enough. They do not use information gained from observations to set specific next steps in children's learning. Consequently, children do not make the progress they should.
- Management do not monitor the quality of the provision and teaching. Actions raised at the previous inspection have not been met and weaknesses are not being addressed. The quality of teaching is still inconsistent and the quality of provision has significantly declined. Children are not reaching the potential they are capable of.

It has the following strengths

- Staff offer children praise and encouragement, which helps to support their self-esteem. They are beginning to understand appropriate behaviour and staff set boundaries.
- Children are able to access an appropriate range of resources indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve management's knowledge of safeguarding procedures, with particular regard to the action to be taken in the event of an allegation being made about a staff member, and ensure the relevant agencies are informed 	19/01/2018
<ul style="list-style-type: none"> ■ ensure all staff have an adequate knowledge and understanding of child protection issues and develop their awareness of the 'Prevent' duty guidance 	05/02/2018
<ul style="list-style-type: none"> ■ use information gained from observations and assessments of children's learning to plan accurately for their future development 	19/03/2018
<ul style="list-style-type: none"> ■ monitor the quality of teaching and practice and use the information gained to provide effective support, coaching and mentoring to the staff to raise the quality of the provision to a good level. 	19/03/2018

To further improve the quality of the early years provision the provider should:

- use information gained from self-evaluation processes to ensure all weaknesses are tackled swiftly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nominated person and nursery manager. She looked at relevant documentation, such as the nursery's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to staff and children during the inspection at appropriate times. She looked through children's learning journeys and discussed these with the staff.
- The inspector spoke to a small selection of parents on the day and took account of their views.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Management do not have specific knowledge and understanding of the Local Safeguarding Children Board procedures. For example, they are not clear of the appropriate action to take should they have a concern about a member of staff or if an allegation of harm is made. Furthermore, they have failed to ensure that all staff have an up-to-date understanding of safeguarding and child protection issues. This means that children are placed at significant risk and their welfare compromised. The arrangements for staff supervision are not robust and they do not focus sharply enough on tackling poor performance or improving the quality of staff's teaching practice. The nursery has worked with the local authority to start to evaluate their practice. However, weaknesses remain unidentified and previous actions have not been acted upon. The quality of the provision has declined and breaches in requirements are still present.

Quality of teaching, learning and assessment is inadequate

The monitoring of teaching, planning and assessment is not rigorous enough to raise the quality of teaching and improve children's outcomes. Children are not making the progress they should. Gaps in children's learning are not being identified and therefore are not closed quickly enough. Nonetheless, staff's interactions with the children are positive. For example, they get involved in children's play and provide a running commentary to help support children's language. Staff introduce some new words as they play alongside children, such as 'igloo'. Children have free access to a wide range of toys and resources.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant and negative impact on children's safety and well-being. Children are, however, happy and settled. In the main, staff know their key children and families and form secure relationships with them from the start. Staff support children to lead a healthy lifestyle. Children enjoy healthy snacks and have plenty of opportunities for fresh air and exercise as they enjoy the outdoor area.

Outcomes for children are inadequate

Children do not make the progress of which they are capable due to weaknesses in the monitoring of teaching, planning and assessment. They do, however, develop some basic skills to help support their future learning. For example, they sit and listen to a story with enthusiasm and anticipation. They show great listening and attention skills as they listen and interact with the puppets. Children also start to develop early literacy skills as they begin to understand that print carries meaning.

Setting details

Unique reference number	EY490249
Local authority	Derbyshire
Inspection number	1086658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	36
Number of children on roll	74
Name of registered person	Woodlings Nursery Partnership
Registered person unique reference number	RP902719
Date of previous inspection	21 February 2017
Telephone number	07517965570

Woodlings Nursery registered in 2015. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including one with a degree in early childhood studies. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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