

Snuggles Pre-School

43 Carmichael Road, London, SE25 5LS



Inspection date	5 January 2018
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting is clean, bright and welcoming. A wide range of toys, resources and equipment is available indoors and outdoors. Children have lots of opportunities to be physically active as they engage in exciting play activities outside in the fresh air.
- The management team has made a number of improvements since the last inspection. It has clear and concise action plans in place to maintain good standards. Systems to check the suitability of staff are effective. Staffing arrangements ensure a suitable number of staff are present to care for children attending.
- Parents praise the care their children receive. They say staff create a 'warm and caring atmosphere' and that they feel involved in their children's learning. The key-person system works well. Staff skillfully support children's emotional well-being, help them to settle quickly and become ready to learn.
- Children behave well. Staff carefully supervise children as they play. Children are supported in managing risks and learn how to keep themselves safe.
- Children, including those who speak English as an additional language, are inquisitive and make steady progress in their communication and social skills. All children progress well overall.

It is not yet outstanding because:

- At times, staff miss opportunities to consistently promote children's independence.
- Occasionally, staff do not provide enough challenge to fully extend children's thinking and speaking skills to deepen their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to complete achievable tasks for themselves, to help them to develop their skills and become even more confident in their own abilities
- provide higher levels of challenge to support children's speaking and thinking further.

Inspection activities

- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector observed staff interactions with children while they played.
- The inspector completed a joint observation of an activity with the provider.
- The inspector took into account the views of the parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, staff training and suitability information, and children's development files.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of procedures to follow if they have concerns about a child. They receive regular supervision from the manager to test their understanding of the robust policies. Partnerships with other providers and professionals are good. Staff use an effective system to communicate with other settings that children also attend, which supports their learning and welfare effectively. Staff implement successful systems to help children make continual progress. They quickly recognise and reduce any identified gaps in children's development to help them maintain their good rates of progress. Management value the ideas of staff and parents about how practice can be developed, to further improve the provision.

Quality of teaching, learning and assessment is good

Children are confident and motivated to explore in this very safe, welcoming and stimulating environment. Children enjoy the activities and experiences available. For example, they show great enjoyment in using boards and markers to practise their mathematical and literacy skills, and pencil control. They express their creativity as they make patterns with paint and corks. Younger children use all their senses as they excitedly explore bubbles in water with bottles and textures, such as wet sand. Staff work closely with parents to gather information about what their children know and can do when they join the nursery. Staff quickly assess children's starting points to help them find out what they need to learn next.

Personal development, behaviour and welfare are good

Children have a range of opportunities to learn about themselves and others. Staff embrace the different backgrounds of families and involve parents in teaching children about different cultures. Multicultural events take place where parents visit to help children explore items, such as unique instruments relating to their cultures. Children develop a deep understanding of their uniqueness and good levels of mutual respect. Staff use effective strategies to promote positive behaviour. Children learn to share and take turns, which develops their understanding of how to play well together.

Outcomes for children are good

Children make good progress from when they first start. Some children are learning to write their first names. Children who speak English as an additional language learn to make connections between their home languages and English. They acquire the key skills required in preparation for their eventual move on to school.

Setting details

Unique reference number	EY472637
Local authority	Croydon
Inspection number	1069956
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	29
Name of registered person	Snuggles Pre-School Limited
Registered person unique reference number	RP905766
Date of previous inspection	26 June 2014
Telephone number	07960 348969

Snuggles Pre-School registered in 2014. It is one of two settings owned by a private provider. It operates from self-contained premises in South Norwood, in the London Borough of Croydon. The pre-school is open from 9am to 4pm on Monday to Friday, during term time only. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are eight members of staff who work at the pre-school, including the manager. All staff have relevant childcare qualifications. One member of staff holds a qualification at level 4 and six members of staff hold qualifications at level 3.

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