

Childminder Report

Inspection date	4 January 2018
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have good relationships with the childminder and her family. They are happy, confident and show high levels of emotional well-being.
- Partnerships with parents are good. The childminder gives them daily feedback, which helps provide continuity in children's care and learning.
- Children play in a secure, safe environment where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare.
- Older children complete simple tasks, such as tidying up after play. They understand the importance of having simple rules, such as sitting at the table at mealtimes.
- Children develop a good understanding of what contributes to a healthy lifestyle. They are encouraged to wash their hands before eating.
- The childminder strives to provide a warm and welcoming environment where children can play and relax before and after school. Children of different ages play cooperatively together.

It is not yet outstanding because:

- The childminder does not yet develop highly effective partnerships with the other settings that the children attend, to provide excellent continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other settings that children attend and exchange more detailed information to support even higher levels of continuity and consistency in children's development and care.

Inspection activities

- The inspector observed activities indoors.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. She has completed training to help her recognise children who may be at risk. The childminder is confident to make a referral if she has concerns about any children in her care. Detailed policies for data protection, confidentiality and the safe use of images are embedded in her practice. They are used well to keep children safe and protect their privacy. The childminder evaluates her provision well. She makes good use of online information from childcare organisations and the local authority, and communicates well with other childminders. This enables her to refresh her knowledge and share ideas to help improve her provision. Parents are very complementary about the childminder. They state that their children are thriving in her high-quality care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She warmly interacts with children and joins in with their play. The childminder tailors activities to support children's interests, helping motivate them to learn. Children are inspired by interesting activities that they enjoy. For example, they enthusiastically select from a range of pebbles that they paint and decorate. They are proud of their individual designs and the childminder warmly praises their efforts. Children problem solve as they attempt to master new skills and are absorbed in their play experiences. For example, they work hard and concentrate to fix together construction straws to create a den. Older children show consideration for the younger children and fully include them in their play. The childminder shares regular information with parents, supporting positive partnerships and consistent arrangements for children's care.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent in their personal care skills and to respect the toys and her home. Children behave well. Basic rules help children to understand about right and wrong behaviours. The childminder encourages them to develop positive relationships and acts as a very good role model. She has a consistently calm, warm and caring approach and responds well to the individual children's care needs. During activities she gives them lots of praise and encouragement to help build confidence in their abilities. The childminder readily helps support children's health and well-being. She provides them with a range of healthy snacks and home-cooked meals, and together they regularly walk the route to and from school. Children enjoy measuring their height to see how much they have grown as a result of eating all of their fruit and vegetables.

Setting details

Unique reference number	EY455325
Local authority	Essex
Inspection number	1066448
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 October 2013
Telephone number	

The childminder registered in 2013 and lives in Loughton. She provides care for children before and after school from Monday to Friday, during term time only.

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