

Burghfield Oaks After School Club



St. Marys Primary School, Theale Road, Burghfield, Reading, RG30 3TX

Inspection date 5 January 2018
Previous inspection date 3 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff have a close partnership with the host school. For example, information is regularly exchanged to help staff plan, so that they can offer children complementary activities and meet their individual needs.
- Leaders have secure recruitment systems in place for checking the initial and ongoing suitability of staff. They use effective processes to help new staff to become familiar with their roles and responsibilities.
- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children develop positive relationships with the staff and quickly form new friendships with their peers.
- Children enjoy their time at the club. Leaders and staff provide a good range of activities and resources for children to explore and enjoy each day after a busy day at school. Resources and activities reflect the interests and preferences of those attending because staff consult children regularly. All children are keen to take part.

It is not yet outstanding because:

- Staff do not consistently organise some activities, or changes between activities, such as snack time, to maintain children's interest.
- Leaders and staff are not consistently successful in seeking the views of parents, to build on their systems for improving practice and to further develop partnerships with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and routines, to further help children to remain more interested and engaged
- develop self-evaluation to include the views of parents, to help improve practice further.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the play leader.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure knowledge of what to do if they are concerned about a child's welfare. The leadership team provides regular training updates, to help ensure staff have an up-to-date understanding. Leaders and staff are clear about their responsibilities to keep children safe, such as through the arrangements for monitoring visitors to the club. There are effective systems for monitoring staff performance. For example, staff receive good support and work well with other staff to share good practice. Leaders encourage staff well to access training that benefits children. For instance, staff completing qualifications in playwork have used their new knowledge to enhance children's free choice in play.

Quality of teaching, learning and assessment is good

Leaders and staff regularly update information from the children on their likes and play preferences, so that they can plan to meet their interests. Children play an active role in helping to develop ideas for activities and are keen to share their ideas using a suggestion box. Staff know the children well. For example, some of the staff work with the children during their day in school, which helps to provide continuity. Staff play alongside children and support them to extend their ideas in play. For instance, children experimented in their play and challenged each other to try and make sandcastles using different volumes of sand in their containers. Children enjoy taking part in creative activities, such as making colourful, geometric shapes. They are motivated and remain engaged in activities for considerable periods. Staff provide opportunities for children to develop a positive awareness of the similarities and differences between themselves and others. For instance, children learn about a wide range of cultural festivals.

Personal development, behaviour and welfare are good

Children form secure attachments with staff that help support their emotional well-being. Staff support children effectively to settle well on arrival. Children engage quickly in play and activities, and play amicably together. They behave well and treat each other with respect. For example, older children fully include the younger ones in their play and conversations. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet, such as through the nutritious snacks they provide. Staff provide good opportunities for children to take part in physical activities and rest. For instance, children play cooperatively, and develop and follow rules in their physically active bean-bag games. Staff support less-confident children well to discuss their emotions. For example, children know they can share any anxieties, including through the use of a soft toy called 'Mr Worry Monster'.

Setting details

Unique reference number	EY455329
Local authority	West Berkshire (Newbury)
Inspection number	1063137
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	30
Name of registered person	Oaks Childcare Clubs Community Interest Company
Registered person unique reference number	RP535367
Date of previous inspection	3 July 2013
Telephone number	01189836387

Burghfield Oaks After School Club registered in 2013 and operates from St Mary's School in Burghfield, West Berkshire. The club is open Monday to Friday from 3.15pm to 6.15pm, during term time only. There is a total of five staff. Of these, four members of staff hold relevant qualifications at level 3 and a further member of staff holds a qualification at level 2.

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