

Great Child Nursery & Pre-School

111 -115 North Street, Romford, RM1 1ES



Inspection date

3 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider effectively evaluates her provision to help improve teaching. She works closely with other agencies to assess the quality of the provision.
- The provider continuously monitors staff performance and provides supervisory sessions and opportunities for further staff training. For example, staff have benefitted from training to enable them to better support children who need extra help in their learning.
- The provider tracks children's progress well to identify any gaps in their learning. She works effectively with other professionals to ensure children receive the help they need. Children make good progress from their individual starting points.
- Staff form good relationships with children and help them to develop their emotional security. Children are confident, independent and happy.
- The provider and staff provide a welcoming environment that helps to support effective partnerships with parents. For example, staff share important information with parents about their child's progress and invite parents to contribute what they know.

It is not yet outstanding because:

- Although staff provide children with healthy foods, at times they do not make the most of opportunities to increase children's understanding of healthy lifestyles.
- Occasionally, staff do not adapt learning experiences sufficiently well to enable all children to gain the most from their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the everyday opportunities that arise to further support children's understanding of healthy lifestyles
- help staff to recognise when to adapt learning opportunities to enable all children taking part to make as much progress as possible in their individual development.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed staff interactions with children during activities indoors and outdoors, and looked at the range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector held discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to identify any risks to children's well-being and how to identify extreme views and behaviour. The provider follows safeguarding procedures and knows to inform Ofsted of any significant changes or events. Staff complete daily, thorough risk assessments of the premises. Staff keep children safe at all times. The provider follows effective recruitment procedures to ensure the suitability of staff and continues to check their ongoing suitability. Most staff are appropriately qualified and apprentices are fully supported.

Quality of teaching, learning and assessment is good

Staff carry out observations and assessments to help them plan for children's next steps in learning. Staff support children's physical development well. For example, young babies hold a pen using their whole hand and learn to walk confidently. Older children ride wheeled toys, crawl through tunnels and climb enthusiastically. Staff encourage children effectively to extend their language and communication skills. For instance, they support children to use more-complex sentences and to hold conversations with staff and each other. Staff help children to develop their literacy skills well. For example, children make marks using pens, paint and pencils and they draw shapes in the sand. Children develop their imagination and enjoy being creative. For example, they engage in role-play activities, such as cooking in the 'pretend kitchen'.

Personal development, behaviour and welfare are good

Staff effectively maintain the cleanliness and hygiene standards of the nursery. Staff help children to feel secure and behave well. For example, they provide familiar routines, and set and explain clear boundaries for behaviour. Staff encourage children to manage their self-care independently. For instance, children follow good hygiene routines. Staff support children's awareness of safety. For example, children join in fire drills and learn the importance of emergency evacuation procedures. Staff teach children to respect others, for instance, through learning about cultural days and learning about and tasting foods from different cultures. Staff provide a good range of resources to help support all areas of learning and children access a variety of toys.

Outcomes for children are good

Children are well prepared for their next stage in learning, including for starting school. All children are eager to learn. Young babies show an interest in the activities of others and respond differently to children and adults. For example, they enjoy watching children and seek attention from adults. Older children play cooperatively with adults, such as rolling a large ball back and forth. Children independently select activities and resources of their choice.

Setting details

Unique reference number	EY497589
Local authority	Havering
Inspection number	1120165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	44
Number of children on roll	41
Name of registered person	Great Child Company Limited
Registered person unique reference number	RP903903
Date of previous inspection	Not applicable
Telephone number	07415336854

Great Child Nursery & Pre-School registered in 2016. It is situated in Romford in the London Borough of Havering. The nursery employs 11 members of staff. Of these, nine hold early years qualifications at level 2 or above. The nursery is open from 8am to 6pm, all year round. The nursery is in receipt of funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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