

Monkey Puzzle Day Nursery

1 Springvale Terrace, London, W14 0AE



Inspection date

3 January 2018

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team has a clear vision for the nursery and evaluates practice routinely. Managers use feedback from parents, staff and children to identify and develop areas for improvement.
- Children play in a welcoming and engaging environment. Staff have sound expectations for children's learning. They plan a range of enjoyable and challenging activities and children are eager to join in. All children make good progress from their starting points.
- Staff use a variety of effective methods to engage parents and involve them in the nursery. For example, parents are encouraged to share 'wow' moments from home, are given ideas for activities to try at home and have regular meetings with staff to discuss their child's development and achievements.
- Children are happy and settle well. They demonstrate good levels of independence and self-esteem as they lead and make choices about their play.
- Staff provide good support for children who are starting school. They work closely with children to ensure they are emotionally ready for their eventual move on to school.

It is not yet outstanding because:

- At times, staff carry out small manageable tasks for children rather than recognising the opportunity to encourage them to try to achieve them independently first.
- At times, staff do not make the most of opportunities to help children to extend their thinking and learning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to develop their independence even further
- increase opportunities for children to extend their thinking and learning skills.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the nursery's area manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are deployed effectively to ensure that children are well supervised. Staff understand the procedures to follow should they have a concern about a child's well-being. The management team implements policies and procedures effectively, including for accidents, incidents, complaints and nutritional provision. Rigorous recruitment and vetting arrangements ensure that staff are suitable and have a clear understanding of their roles. The management team regularly observes staff's practice and holds supervisory sessions with them, to help continually improve their knowledge and skills. This is followed by targeted training, such as in positive behaviour management or in planning and assessment, to improve staff's practice and teaching skills. The manager and staff monitor children's development and use the information well to ensure that children requiring additional support soon catch up with their peers.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development, planning for their individual next steps in learning and continued good progress. Children eagerly join in with play activities alongside staff, who are very engaging and enthusiastic. For example, children act out stories and songs using different props and pretend to move around like different animals. Children enjoy being creative and explore using tools and different materials. For example, younger children investigate paint with their hands, making marks across their paper. Older children use a range of equipment, such as magnets, play dough and natural resources, to create different structures.

Personal development, behaviour and welfare are good

Children demonstrate that they feel happy, safe and secure. Settling-in sessions and discussions with parents help staff to provide for children's individual needs right from the start. Children build close relationships with the staff and confidently explore the setting and make choices in their play. Children behave well. They take turns with others during play and are well mannered. Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour, as well as teaching children about each other's similarities and differences. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development.

Outcomes for children are good

Children are happy, confident and enjoy their learning. They develop good numeracy skills. For example, older children play number games, matching the number of marbles to the number on their dice. Younger children begin to develop early literacy skills. For example, they recognise letters that are important to them through songs and rhymes. Children make good progress and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY419565
Local authority	Hammersmith & Fulham
Inspection number	1119971
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	38
Name of registered person	Mark Antony Crosby
Registered person unique reference number	RP909500
Date of previous inspection	5 November 2014
Telephone number	02034909326

Monkey Puzzle Day Nursery registered in 2010. It is based in West Kensington, in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 6pm for 51 weeks per year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs nine members of staff. Of these, eight staff hold appropriate childcare qualifications, including three who have qualified teacher status.

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