

Bradleigh Pre School

United Reform Church, 31 Bradleigh Avenue, Grays, Essex, RM17 5XD



Inspection date

1 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management has effective plans in place to make improvements. The manager provides good support and supervision to all staff to identify weaknesses and to develop practice.
- Children are supported well to encourage their ongoing development in all areas of learning. Staff are particularly supportive of the needs of children with special educational needs and/or disabilities.
- Children are confident and happy to come to the preschool. Staff know children well and support their individual welfare needs. This helps all children to be emotionally ready for school.

It is not yet outstanding because:

- Tracking of children's individual progress does not always reflect assessments by staff. This makes it hard for managers to accurately monitor some children's progress over time.
- Younger children sometimes have to wait for longer than necessary and lose interest for example during circle times, or when moving to the outside play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the information used to monitor children's development so managers have an accurate picture of children's achievements.
- consider transitions from indoors to outdoors and the organisation of group activities, so younger children are not left waiting for longer than necessary.

Inspection activities

- Two inspectors completed this inspection.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- An inspector completed a joint observation with the manager.
- The inspectors held a meeting with the manager and the nominated person. They looked at a range of documentation, including policies and procedures, staff records, children's learning and development records.
- The inspectors spoke to parents during the inspection and took account of their views.
- The inspection took place following a notification from the provider that a child had managed to leave the setting unaccompanied.

Inspectors

Michelle Giles / Naomi Brown

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The team works well together. Managers use staff meetings to discuss safeguarding so that all persons working with children have a good understanding of policies and procedures. Children engage with all activities and resources because staff make sure the environment meets their needs. Clear recruitment processes and checks are in place to ensure staff are suitable. Managers meet regularly with the team to encourage good practice and to manage any concerns that staff may have. Management monitors planning and reviews children's next steps. Parents and carers report they are well supported by the setting and speak to staff regularly about their children's experiences at pre-school.

Quality of teaching, learning and assessment is good

Staff provide activities that encourage children to explore and enjoy their time at preschool. Activities cover all areas of learning. Children are helped to develop their social skills, for example as they play together with a shopping trolley. They collect items from the wide range on offer and negotiate who gets to push the trolley. They are encouraged to develop mathematical skills as they count things into the trolley and point out different colours and shapes. The children chat about what they are doing and plan which area to visit next. Staff place themselves at activities and support children's learning through questioning. They encourage children's thinking and conversation skills. Regular assessments identify children who are not progressing as expected. Staff encourage the development of children who make more progress than expected, for example supporting a child with strong understanding of letters and sounds to read full words.

Personal development, behaviour and welfare are good

Children's behaviour is good, they respect each other and are pleased when their friends arrive. Staff allow children time to resolve their differences but step in where appropriate. Risk assessment has improved since a child was able to leave the pre-school unaccompanied and the team are more aware of potential risks. A number of changes have been put into place to ensure children's safety in the outdoor area. Parents talk positively about the provision and the support they receive from staff and the progress their children have made as a result of this. Staff promote children's safety at all times. For example, attendance is monitored and managers follow up if children do not arrive. Children talk about eating food that helps them grow, as they learn about healthy lifestyles.

Outcomes for children are good

All children are progressing as expected for their age and stage of development. They are keen to come to nursery and see their friends. Children are enthusiastic learners. They are developing skills ready for school such as early writing and independence in their personal care. Children happily make choices about their play and know their opinions are valued. They confidently choose their own activities and try new things.

Setting details

Unique reference number	EY488469
Local authority	Thurrock
Inspection number	1116660
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	0
Name of registered person	Ela Tayfur
Registered person unique reference number	RP516961
Date of previous inspection	Not applicable
Telephone number	07437862614

Bradleigh Pre School was registered in 2015. The pre-school opens Monday to Friday term time only. Opening times are Monday to Friday between 9am until 12.00pm. The pre-school provides funded early education for two- three- and four-year-old children. The pre-school employs four members of childcare staff. Of these, four staff hold early years qualifications at level 2 and above.

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