

Little Bo Peep Nursery

33 Pepper Street, Inkberrow, WORCESTER, WR7 4EW



Inspection date

3 January 2018

Previous inspection date

22 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager actively seek advice and guidance from the local authority and have implemented effective action plans to help address the action and recommendations set at the previous inspection.
- Children are happy and settled in this welcoming, homely nursery. Staff are very kind and caring. They get to know every child well. Children form strong bonds with staff and are relaxed in their environment. This helps to develop children's emotional well-being and self-confidence.
- The quality of teaching is consistently good. Staff provide children with a range of activities that reflects children's interests and next steps in learning. Children are able to make choices in their play from a well-resourced environment.
- Partnerships with parents are good. Staff regularly share information with them about their children's time at nursery. Parents are happy with the nursery. They feel very confident that their children are safe and well cared for.

It is not yet outstanding because:

- Staff do not place enough focus on ensuring babies have enough opportunities to further enhance their play experiences outdoors.
- Managers do not yet fully evaluate the impact of staff practice to help raise the quality of teaching even further and help children to achieve outstanding outcomes in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for babies to extend their play and learning experiences outdoors
- strengthen the self-evaluation of the setting to continue to drive improvements and raise the quality of teaching to the highest possible level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They are confident with the procedure to follow to share concerns about children's welfare. Secure arrangements are in place for the recruitment of staff. All staff are vetted to ensure they are suitable to care for children. This includes obtaining a Disclosure and Barring Service check before they are allowed to begin work. The manager supports staff's professional development well. Staff have opportunities to attend further training. This has a positive impact on the outcomes for children. Parents are kept fully informed about their children's time at nursery. Staff share regular updates with them to ensure that they are aware of the plans for their children's future learning. This enables them to continue with their children's learning at home.

Quality of teaching, learning and assessment is good

Staff gather important information from parents about children's current capabilities when they first start at the nursery. They use this information along with their own observations to plan purposeful learning experiences for all children. Children's progress is carefully monitored. This ensures any gaps in children's learning are identified and acted upon. Staff use plenty of praise and encouragement to help motivate and engage children. This helps to promote children's can-do attitude to learning. Staff promote children's communication skills well. They engage children in meaningful conversations and babies listen attentively and join in with action songs and rhymes. Older children enjoy listening to well-read stories and join in with familiar phrases.

Personal development, behaviour and welfare are good

Staff ensure children who are new to the nursery are given plenty of cuddles, comfort and reassurance. This helps them to settle quickly into their new surroundings. Children are confident and sociable. They happily approach visitors and ask them questions. Staff are positive role models and give children gentle reminders about acceptable behaviour. This includes the importance of sharing, taking turns and learning to be kind to one another. Children develop their physical skills and take manageable risks as they climb, balance and negotiate space in the nursery garden. Children's good health is further supported as staff provide children with healthy and well-balanced meals and snacks.

Outcomes for children are good

Children are well prepared for the next stage of their learning, including moving on to pre-school. They are independent learners who confidently manage their own self-care needs. For example, two-year-old children persevere as they put on their own shoes and take great delight when they manage this, saying, 'I've done it!'. They are developing a good understanding of mathematical skills. Children have regular opportunities to count, compare and estimate.

Setting details

Unique reference number	EY367240
Local authority	Worcestershire
Inspection number	1115390
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	20
Number of children on roll	23
Name of registered person	Little Bo Peep Limited
Registered person unique reference number	RP903266
Date of previous inspection	22 September 2017
Telephone number	01386 792103

Little Bo Peep Nursery registered in 2008. The nursery caters specifically for children aged under three years and is one of two settings run by a limited company. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, level 3 or level 6. The provider holds qualified teacher status and early years professional status. The manager holds a degree in early years. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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