

# Tick Tock All Stars Day Nursery

7-8 Denton Green, Nottingham, NG8 6GD



## Inspection date

19 December 2017

## Previous inspection date

26 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner/manager is well organised and has a clear understanding of her responsibilities as a childcare provider. The use of a wide range of policies and procedures contributes to children and parents having a positive experience at the nursery.
- Children settle quickly at the nursery. They are happy and comfortable in the company of the adults who care for them. The key person system works well for children and parents. Parents notice a positive difference in their children's confidence after only a short period of time attending the nursery.
- Children settle quickly at the nursery. They are happy and comfortable in the company of the adults who care for them. The key person system works well for children and parents. Parents notice a positive difference in their children's confidence after only a short period of time attending the nursery.
- Staff have regular meetings with their manager to discuss their work and professional development. Staff training has a positive effect on children's experiences. Planning is now focused on children's interests and recent play. Staff then provide experiences that interest children and are targeted at closing gaps in children's development.

### It is not yet outstanding because:

- At times the use of music CDs in the baby room interferes with communication and language development opportunities for babies.
- Occasionally staff limit children's instinct to explore by stopping them from moving play materials to different areas of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of music CDs in the baby room to better support babies' communication and language skills
- consider how staff can continually support children to follow their instinct to explore and experiment with their play in different areas of the nursery rooms.

### Inspection activities

- The inspector observed activities in three nursery rooms and saw the outdoor play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and deputy manager.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff working at the nursery and a range of other documentation.

### Inspector

Joanne Smith HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. If staff have concerns about a child there is a well thought through process in place to help staff and managers make appropriate decisions on the next step to take. Staff know what this process is and know the types of concerns to act upon. The owner/manager knows what is good about the nursery. She makes positive changes when she identifies staff practice or an area of the environment that could be improved. A new parents' area, for example, has been developed so that they can access information about the nursery and other services available to parents in the area.

### Quality of teaching, learning and assessment is good

Staff assess children's development regularly and their assessments are accurate. Their observations of children show a good level of understanding of what children have learned through the activities and experiences offered at the nursery. Staff are knowledgeable and understand how the many different activities they plan and provide to children support children's development. Pre-school and toddler children enjoyed an activity playing with shaving foam. Staff skilfully modelled how to gently roll the foam into a 'snowball'. Children copied what the staff member did. They demonstrated good levels of control and coordination, and heard a wide range of descriptive words used by the staff member as she talked to them. Babies are developing control over their actions. They watch intently as staff bang shakers together and some babies repeat the actions showing delight in the resulting noise they make. Staff working with babies know the value of repeating simple words to them. When staff do this babies attempt to repeat simple short words.

### Personal development, behaviour and welfare are good

Children behave well at the nursery and staff praise them for this. The staff positively manage situations when children occasionally forget how to behave well. For example, staff gently remind children how to share and take turns, providing them with skills they need to manage their feelings and behaviour in social situations. Children's dietary needs are very well catered for. Food is freshly prepared and takes into account the time of year, and the different tastes and cultures of the children who attend. In the lead up to Christmas, for example, children had celebratory Caribbean and Polish meals, reflecting the family traditions of some of the children at the nursery. When children say they have had enough to eat or ask for more staff listen to them. This supports the children's understanding of how to manage their own needs.

### Outcomes for children are good

Children concentrate well and settle at activities for long periods of time. Children's literacy and mathematical skills are developing well. Older children are interested in stories and books. They finish off rhyming sentences when staff read to them. They independently and carefully look at books, studying the pictures, looking at the words and turning the pages of the book, working from the front to the back. Toddlers hear and repeat numbers and learn about volume as staff talk about containers being 'full' of sawdust and then 'empty' as the children tip the sawdust out again.

## Setting details

<b>Unique reference number</b>	EY470340
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1109367
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	31
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Tick Tock All Stars Ltd
<b>Registered person unique reference number</b>	RP910202
<b>Date of previous inspection</b>	26 June 2017
<b>Telephone number</b>	0115 9780325

Tick Tock All Stars Day Nursery opened in 2013 and is privately owned. The nursery operates from a pair of converted semi-detached houses in Broxtowe, Nottingham. The nursery is open Monday to Friday, from 7.30am until 6pm, all year round. There are currently eleven staff working directly with the children. Nine staff members have appropriate childcare qualification between level 2 and level 6, two apprentices are training at level 2. The nursery provides funded nursery education places for two-, three- and four-year-old children.

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