

# Starjumps Limited

Suite 6 Batley Business Park, Technology Drive, Batley, West Yorkshire, WF17 6ER



## Inspection date

5 January 2018

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- A passionate leadership team leads the nursery effectively and works closely with all staff to make a difference in children's lives. They gather detailed feedback from staff, parents and children to identify what is working well and how they can improve the nursery further.
- Staff provide excellent support for children who have special educational needs and/or disabilities. They work successfully with a wide range of professionals to help to close any gaps in children's learning.
- Children's behaviour is exemplary. Children help each other to behave well and to take responsibility for tasks. For example, pre-school children take great pride in tidying up and looking after the toys as they play.
- Partnerships with parents are well established. Parents are positive about the service provided. They comment that they appreciate the online record keeping system that helps them to keep up to date with their children's learning and development.
- Qualified and experienced staff interact with children very well. They ask a range of challenging questions to promote their critical-thinking and problem-solving skills.

### It is not yet outstanding because:

- Sometimes, group activities are not organised well enough to help all children to remain highly engaged and to consistently make the highest levels of progress possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to help all children to consistently demonstrate the highest levels of engagement and support them to make excellent progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff use their regular training and experience to support families and to identify concerns about children's well-being. All staff help to evaluate the quality of the provision. They take responsibility for bringing about sustained improvements that continually enrich outcomes for all children. Since the last inspection there have been sustained improvements to the outdoor area, which has had a positive impact on children's critical-thinking and problem-solving skills. The leadership team has put in place effective individual supervision sessions, staff meetings and regular training. This helps staff to develop their teaching skills further and understand their role in supporting young children's learning. The leadership team carefully monitors and analyses children's progress. There is swift early intervention and good levels of support where they identify that progress is less than expected.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They are aware of when to facilitate children's learning and how to support them to become independent learners. For example, as babies confidently explore a wide range of interesting resources within the learning environment, staff support them to take turns and share toys. Staff plan effectively for children's interests and fascinations. For instance, staff skilfully support children to problem solve during water play in the outdoor area. Children spend an extended period of time experimenting with different ways to transport the water.

### Personal development, behaviour and welfare are outstanding

Children are highly motivated and enthusiastic learners. They thrive in a caring and welcoming environment. Their self-esteem and sense of belonging are promoted to a very high level. The strong bonds with staff support children's emotional well-being extremely well. For example, babies thrive during a quiet time with their key person listening to their favourite stories. Children's physical skills are extremely well supported. Babies are particularly well supported to develop their mobility skills and pre-school children show excellent control and coordination as they use a range of tools and equipment. Children's health and well-being are promoted extremely successfully, with plenty of outdoor experiences and detailed discussions about healthy eating.

### Outcomes for children are good

All children are making good progress based on their individual starting points. They are curious, eager to explore and present friendly attitudes towards each other. Children are very well prepared for their next stage in learning and their eventual move to school. For example, two-year-olds enjoy retelling a familiar story using props, actions and repeated words and four-year-olds show determination to write simple words from the story.

## Setting details

<b>Unique reference number</b>	EY399384
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1102215
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Starjumps Limited
<b>Registered person unique reference number</b>	RP529260
<b>Date of previous inspection</b>	23 April 2014
<b>Telephone number</b>	01924 609982

Starjumps Limited registered in 2009. The nursery employs 13 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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