

St Albans Day Nursery

St. Albans, Elmwood Avenue, Feltham, Middlesex, TW13 7AA



Inspection date

4 January 2018

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make accurate observations of children's learning and use this information effectively to plan for children's next steps in development. Children make good progress from their starting points.
- Children respond very positively to staff. They settle quickly and easily, develop a good sense of self-esteem and show that they feel emotionally secure.
- Staff build good partnerships with parents to meet children's individual learning needs and provide good continuity of care. They support parents to be involved in their children's care and learning, at the setting and at home.
- Staff have formed solid partnerships with other professionals and successfully support children who have special educational needs (SEN) and/or disabilities.
- The management team deploys staff well and completes detailed risk assessments of all areas of the nursery. Staff supervise children vigilantly and keep children safe at all times.

It is not yet outstanding because:

- Systems for performance management are not fully effective in reviewing the impact of training on staff practice and helping staff to achieve the highest quality of teaching.
- At times, staff do not recognise when to adapt activities to challenge children of all ages further, with particular regard to encouraging children to solve problems and to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of training on staff practice and target support to help staff reach the highest standards of teaching, to further improve outcomes for children
- help staff to recognise when they can adapt activities to challenge children further and to encourage them to solve problems and think for themselves.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector conducted a joint observation with the provider.
- The inspector held discussions with the provider, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records about children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibilities to safeguard children, including what to do if they have a concern about a child's welfare. The management team evaluates the nursery well overall and addresses areas for further development. This has led to a review of snack time to help support children's growing independence. The provider has developed good partnerships with local authority advisers. She listens to the advice and guidance they give and has a positive attitude to continuous improvement. Staff have some opportunities to develop their knowledge and skills, to help enhance practice. For example, recent training has given them more insight into children's physical development in different environments.

Quality of teaching, learning and assessment is good

Staff know their key children well. They care for children in a safe, secure and well-resourced environment. Children who are learning English as an additional language soon develop fluency. Any gaps in their progress in communication and language have closed by the time they start school. Children show good imagination. For example, they build robots with enthusiasm and make up stories to support their play. Staff support children's mathematical development well. For example, they encourage children to think about number, such as how many arms and legs their robots might need. The management team monitors children's progress effectively to identify any patterns or gaps in learning and plan ways to address these. It uses additional funding effectively to help improve outcomes for children.

Personal development, behaviour and welfare are good

Staff give a high priority to settling-in processes and work closely with parents to meet each child's care and learning needs. Children make independent choices from good-quality and well-organised resources. They learn to do things for themselves, such as putting on their coats and tidying away the toys. Staff promote children's health well. For example, children enjoy being physically active and spend long periods outdoors getting fresh air and exercise. Staff provide a wealth of sensory experiences. For example, children delight in playing with sand and mixing cornflour with water. Children behave well. They develop good friendships and play well together.

Outcomes for children are good

Children are motivated, confident and keen to learn. They develop important skills to support their mark making and early writing. For example, they use pencils and pens to make marks on paper and write letters. Older children are beginning to recognise letters and link them to the corresponding sound. Children develop a range of skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY419385
Local authority	Hounslow
Inspection number	1094589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	25
Number of children on roll	44
Name of registered person	St Albans Day Nursery Limited
Registered person unique reference number	RP902623
Date of previous inspection	27 February 2015
Telephone number	02087071683

St Albans Day Nursery registered in 2010. The nursery opens term time only, Monday to Friday from 7.30am to 6pm. The nursery offers a before- and after-school club and a holiday club over the summer for children of all ages. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The nursery employs 12 members of staff, all of whom hold relevant qualifications between level 2 and level 6.

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