

Acorn Wood Day Nursery

Bretts Hall Farm, Ansley Common, Nuneaton, Warwickshire, CV10 0QJ



Inspection date 3 January 2018
Previous inspection date 12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Procedures for safeguarding children and meeting their welfare needs are very good. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm.
- Staff observe and assess children's progress effectively. They use their knowledge of each child's stage of development to plan effectively for the child's future learning. Children make good progress in accordance with their different starting points.
- Staff work effectively with parents and other early years professionals to ensure that children receive any additional support that they may need.
- Children are happy and confident and relationships are very good. A gradual settling-in procedure initially helps children to feel emotionally secure. Staff prepare children well for a change of room within the nursery.
- Leadership and management are effective with regard to evaluating practice in order to meet children's needs and ensure sustained improvement to the provision. Staff keep their early years knowledge and skills up to date, for example, through attending training courses and by obtaining information online.

It is not yet outstanding because:

- Staff do not always give young children enough time to think and put their thoughts into words when talking with them.
- Staff do not provide enough opportunities to support young children to count and compare quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give young children more time to think and put their thoughts into words while talking with them
- boost young children's emerging mathematical development with regard to counting and comparing small quantities while they are involved in different play activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She conducted a joint observation with one of the managers of the provision.
- The inspector discussed teaching methods with the provider and managers.
- The inspector held meetings with the provider and managers. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure. Recruitment, selection and induction procedures meet requirements. The provider ensures that all necessary staff suitability checks are initially completed and regular checks ensure their ongoing suitability. Staff are knowledgeable about the nursery's procedures and the local referral procedures to follow if they are concerned about a child. Staff deployment is good. Parents identify an effective key-person system and say that they continually receive information about their child. Regular quality checks lead to clear identification of targets for further improvement. For example, a link with the early years teachers at the local school has helped staff to extend older children's phonic knowledge.

Quality of teaching, learning and assessment is good

Staff support children well so that they acquire skills and a capacity to learn in order to reach the next steps in their learning. They observe and assess children's learning effectively and provide activities and support that help them to make good progress. Staff support babies sensory exploration. Babies explore the texture of shredded coloured paper while searching for toys that staff hide under the paper. Staff attach pencils vertically to the back of cars that young children play with. Children notice the marks that they make as they skilfully manoeuvre the cars around large pieces of paper. Group times are well organised to meet the needs of children at different stage of development. Older pre-school children are fully engaged while listening to one of their favourite stories. They join in with repeated refrains and talk confidently about what they think will happen next.

Personal development, behaviour and welfare are good

Children enjoy their learning in a safe and welcoming environment. They behave well and staff boost their self-confidence effectively. Staff praise children for their efforts, achievements and positive behaviour, such as turn taking. Babies and young children enjoy looking at their own family book that contains photographs provided by their parents. Staff encourage children to make decisions about playing indoors or outdoors and about the wide variety of activities and resources easily accessible to them. Children develop an understanding of dangers, such as the potential risks when playing outside on an extremely windy day. Children eat healthy snacks and nutritious meals. They help to grow and harvest fruits and vegetables in the nursery garden. They are physically active.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently and manage simple tasks for themselves, such as putting on their coats before playing outside. Children learn to recognise their name in print and older children are learning that letters represent sounds. Their pencil control is developing well. Young children are learning to match and name colours and older children are beginning to understand addition and subtraction.

Setting details

Unique reference number	200479
Local authority	Warwickshire
Inspection number	1087611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	77
Name of registered person	Kevin Ford and Deborah Ford Partnership
Registered person unique reference number	RP910254
Date of previous inspection	12 June 2014
Telephone number	02476397054

Acorn Wood Nursery registered in 1992. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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