

Little Cherubs Day Nursery

St. Mary & St. George Church Annex, Off Copyground Lane, High Wycombe,
Buckinghamshire, HP12 3XA



Inspection date	3 January 2018
Previous inspection date	30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of interesting activities that motivates children to learn. All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points.
- Partnerships with parents are strong. Staff encourage parents to contribute to children's next steps. The regular sharing of information provides a consistent approach to children's learning.
- Behaviour is good. Children play cooperatively and have good attitudes to learning.
- Children develop a strong awareness of healthy lifestyles. For example, staff provide daily opportunities for fresh air and exercise. They follow good hygiene practices and help children learn about keeping healthy.
- Leaders seek the views of parents, staff and children to develop their service and benefit children. For example, they have introduced positive changes to the key-person system as a result of parents' feedback. This helps to support children's emotional well-being effectively.

It is not yet outstanding because:

- At times, staff do things for younger children that they can do for themselves.
- Leaders offer regular supervision and support to staff. However, they do not sharply focus on raising the good quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to develop their independence
- place a stronger focus on monitoring staff performance to raise the good quality of teaching to the highest levels.

Inspection activities

- The inspector observed adults and children during play inside and outside.
- The inspector completed a joint observation of an activity with the manager.
- The inspector examined a sample of documents, policies and children's records.
- The inspector discussed the self-evaluation process with the provider and manager.
- The inspector spoke with staff, parents and children to gain their views.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that all staff have an up-to-date knowledge of safeguarding and child protection through ongoing training and support. Staff know the procedures to follow if they have concerns for a child's welfare. Leaders implement effective recruitment procedures and ongoing staff suitability checks to ensure all adults are suitable to work with children. Leaders monitor children's progress effectively and share their findings with parents. They identify and plan for any gaps in children's learning swiftly. For example, leaders noticed that mathematics was an area in which children needed support. Staff have introduced more concepts during play, such as counting and sorting by colour and shape. Staff work well with other providers and agencies to support children's individual needs.

Quality of teaching, learning and assessment is good

Staff gather information from parents about their children's learning. They use the information along with their observations to meet the needs and interests of children. Staff encourage children to develop their literacy skills well. For instance, they support them to recognise familiar words, such as their names, and to explore different resources for writing. Staff help children learn new songs and rhymes and children enjoy exploring the different sounds that instruments make. Staff engage older children in regular discussions. They support younger children to develop their communication skills well. For instance, they repeat words for younger children to hear clearly.

Personal development, behaviour and welfare are good

Staff form positive relationships with children and are attentive to their individual needs. They provide a welcoming environment. Children are happy and settle quickly. Staff help children to understand the importance of good behaviour, such as sharing, helping their peers, and respecting each other. Children receive lots of encouragement to recognise and celebrate their achievements. Staff provide opportunities for children to be physically active. They encourage children to explore inside and outside. Staff teach children about the world around them. For example, they develop children's awareness of differences and similarities with others through a range of activities.

Outcomes for children are good

All children make good progress from their starting points. They learn how to share and be kind to one another. For example, older children share items with younger children and invite them to play. Children play with good levels of confidence. They enjoy a range of activities to be creative and use their imaginations well. For instance, older children dress up as firefighters and younger children enjoy painting and exploring different textures. Children develop a range of skills in readiness for school.

Setting details

Unique reference number	EY336661
Local authority	Buckinghamshire
Inspection number	1068800
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	65
Name of registered person	Little Cherubs Day Nursery Limited
Registered person unique reference number	RP910905
Date of previous inspection	30 January 2014
Telephone number	01494 451149

Little Cherubs Day Nursery opened in 2000 and re-registered under new ownership in 2006. It operates from St Mary and St George Church Annex in High Wycombe. The nursery is open each weekday from 7.45am until 6.15pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 11 members of staff who work directly with the children. Of these, 10 hold relevant qualifications at level 2 or 3.

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