

# Little Owls Nursery New Bewerley



New Bewerley Community School, Bismarck Drive, Beeston, Leeds, LS11 6TB

<b>Inspection date</b>	4 January 2018
Previous inspection date	7 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers at the nursery are dedicated, knowledgeable and ambitious. They strive for excellence and constantly reflect on and refine the quality of provision offered.
- Staff are inspirational teachers. They deliver ground breaking small-group sessions for children which focus on developing core-muscle strength as a precursor to writing. Staff regularly share their skills with colleagues from other nurseries and settings, who visit to observe and learn from what is being offered.
- There is a high focus placed on supporting children's social and emotional development. Staff work with parents and families to emphasise the importance of children's emotional well-being as a priority. Children are happy, settled and content at nursery.
- Children of all ages make consistently high rates of progress from their starting points while at nursery. Staff monitor children's development extremely closely. Quickly putting into place any necessary intervention or extra support needed.
- Children who have special educational needs (SEN) and/or disabilities are superbly well supported by staff at the nursery. Staff work closely with other agencies involved in children's care to offer dedicated and tailored provision.
- Children show high levels of confidence and concentrate on activities for extended periods of time. Children's behaviour is excellent. They are kind, respectful and gentle towards each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the monitoring of the use of early years pupil premium funding further, to help maintain excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's development.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held a meeting with managers at the nursery. She looked at relevant documents, such as evidence of the suitability of staff and children's records.
- The inspector took account of the views of parents by reading a number of written testimonials.
- The inspector completed a join observation with the nursery manager.

### Inspector

Josie Mapes

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Managers are experienced, with a deep knowledge and understanding of their child protection responsibilities. Safe recruitment procedures are used to ensure staff are suitable to work with children. An excellent programme of staff supervision is in place. Children's safety is paramount. Staff supervise children extremely well and monitor accidents to minimise risks, so children can play and learn in a safe environment. Comprehensive assessments of children's development show the outstanding progress they are making. Managers have made good use of early years pupil premium funding to improve outcomes for children. Although they have evaluated the impact of this funding on the specific group of children, they have not yet looked at its impact on individual children, to see where teaching could be improved even further.

### **Quality of teaching, learning and assessment is outstanding**

Staff are very experienced and well-qualified childcare professionals. They take seriously the responsibility for enriching their own professional knowledge and attend many additional training courses to stretch and challenge themselves. Staff plan an exceptionally wide range of activities and experiences for children to enjoy. Older children enjoy learning about opera and classical music in small-group times. Babies spend a lot of time exploring floor-based activities. Staff allow them to experiment and be fully immersed in the sensory experience of playing with water and cornflour. As babies play, staff sit with them on the floor and model clear and precise language that supports their early speech and language skills. Staff are exceptionally skilled in modelling how to play. They get fully involved in activities, enticing children with their enthusiastic approach.

### **Personal development, behaviour and welfare are outstanding**

Children's social skills and emotional development flourish in this extremely nurturing environment. Staff are extremely welcoming to children and parents alike. Children chose to spend sustained periods of time learning outdoors. They ride around confidently on tricycles and balance daringly on wooden beams. Staff provide suitable clothing and footwear so that children can play outside whatever the weather. The nursery environment is beautifully presented and inviting for children. Children benefit from an excellent range of exciting resources that effectively challenges them in all areas of learning. Mealtimes are exceptionally well managed. Children understand the routines and calmly enjoy their delicious home-cooked meals.

### **Outcomes for children are outstanding**

Children of all ages and abilities are making outstanding progress from their starting points. They are exceptionally well prepared for school. Children who have SEN and/or disabilities reach developmental milestones which are of immense personal significance almost daily, for example, making eye contact or using a new British Sign Language sign.

## Setting details

<b>Unique reference number</b>	EY341726
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1064929
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Date of previous inspection</b>	7 August 2013
<b>Telephone number</b>	0113 3368255

Little Owls Nursery New Bewerley registered in 2007. It is situated in purpose-built premises in the grounds of New Bewerley Community School. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above and two at level 2. The nursery opens all year round from 8am until 6pm, Monday to Friday, apart from bank holidays and training days. The nursery provides funded early education for two-, three- and four-year-old children.

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