Childminder Report



•		January 2018 December 2013	
The quality and standards of the early years provision	This inspection	on: Good	2
	Previous inspec	tion: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely settled, happy and well cared for. The childminder is very sensitive towards children's individual needs. Specific care requirements are expertly met and the childminder gathers further information from parents about any changes to their routines.
- The childminder provides a very stimulating learning environment and children access a superb variety of toys and resources.
- The childminder provides an extensive variety of activities and outings to help children learn about other people, places and communities beyond their own.
- The childminder is an excellent role model for children's behaviour. She praises them when they are helpful and their manners are exquisite.
- The childminder evaluates her provision successfully and gathers constructive feedback from parents and children to drive improvements forward.
- Parents are very complimentary about the childminder's practice and they say she keeps them well informed about their children's development.

It is not yet outstanding because:

- The childminder is not currently making the most of every opportunity to continue her professional development and help raise her teaching practice to the very highest level.
- On occasions, the childminder speaks very quickly to children and does not give them enough time to think and respond to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities on enhancing the already good teaching practice to increase the potential to deliver the highest-quality provision and excellent outcomes for children
- give children the time they need to think, respond to questions and express their ideas.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed focused activities and held discussions with the childminder about children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from their written responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed appropriate training, such as paediatric first aid and safeguarding, to help her care for children safely. She knows the reporting procedures to follow in the event of a safeguarding concern. She also understands her responsibility to protect children who may be at risk of being exposed to extreme ideas and thoughts. The childminder carries out daily risk assessments of her premises to minimise any hazards and ensure children's safety and security. She also ensures that children remain safe on outings and are closely supervised at all times.

Quality of teaching, learning and assessment is good

The experienced childminder knows children she cares for well. She provides a wide range of activities that supports children's interests and developmental needs effectively. The childminder completes accurate assessments of children's learning and carefully tracks the progress they make. This enables her to swiftly identify and address any gaps in their learning. Children concentrate for sustained periods during activities. For example, children sort items according to colours. They enjoy making marks with crayons and use numbers in their play. The childminder encourages children to use their imaginations as they act out real-life scenarios. She understands the importance of establishing good working relationships with other settings that children also attend.

Personal development, behaviour and welfare are outstanding

Children are cared for by a very experienced, kind and caring childminder, who thoroughly enjoys the time she spends with them. Young children demonstrate an extremely good understanding of how to be healthy. They have excellent self-care skills as they wash their hands and feed themselves at mealtimes. They learn to keep themselves safe as the childminder explains to them why they wear a harness to sit in the high chair. The childminder gathers robust information about children's specific care needs before they start. This helps her to follow parents' wishes and any established routines to promote continuity of care. Children have many opportunities to experience fresh air and exercise. They enjoy spending time outdoors in the garden or at local parks and playgrounds.

Outcomes for children are good

Children are making good progress in their learning and development. They are developing as confident, motivated learners. They concentrate well when the childminder reads stories to them. Children are sociable and very keen to become independent. They are developing the essential skills and attitudes they need for their future. Children are prepared well for the transfer on to nursery and in readiness for starting school.

Setting details

Unique reference number	202245	
Local authority	Essex	
Inspection number	1063648	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	1 - 5	
Total number of places	6	
Number of children on roll	3	
Name of registered person		
Date of previous inspection	9 December 2013	
Telephone number		

The childminder registered in 1996 and lives in Billericay, Essex. She operates all year round from 7am to 6pm, on Tuesday, Wednesday and Thursday, except for bank holidays and family holidays that are agreed in advance.

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