

Banana Moon Day Nursery Crawley

117 Ifield Road, Crawley, RH11 7BP



Inspection date

5 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the setting. They confidently explore the environment and activities that staff provide and engage well in learning. All children, including those who speak English as an additional language, make good progress.
- Staff know children well and have secure relationships with them. They have a good understanding of their individual needs and interests. This helps children settle quickly.
- Parents speak highly of the setting and staff. They are happy with the progress their children are making and discuss the high levels of confidence that their children have gained since being at the setting.
- Self-evaluation is effective. Managers have a positive attitude towards developing the setting and further improving learning opportunities for children. Since opening, the manager has introduced integrated checks for two-year-old children with the health visitor and split the available space in the setting to suit the needs of all children more effectively.

It is not yet outstanding because:

- Some staff do not have the confidence or skills to fully extend younger children's learning at all times.
- Some routine times of the day are not organised effectively. This means that younger children have to wait for long periods and are not consistently able to achieve tasks that are asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the quality of less confident staff's teaching to help ensure that it is of the same consistently good standard as other staff members
- consider the organisation of snack time for younger children to help prevent them waiting for long periods and to enable them to achieve tasks that are asked of them.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors.
- The inspector tracked some children's development, viewed their records and spoke to staff about their progress.
- The inspector took part in a joint observation with the manager.
- The inspector viewed some written documentation and spoke to staff and managers at appropriate times during the inspection.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Staff have an impressively confident knowledge of safeguarding procedures and current legislation. They fully understand their responsibilities to protect children from harm and their role in recording and reporting any concerns they may have. The manager ensures all staff receive training on child protection and regularly quizzes them during staff meetings to test their understanding. Recruitment and induction procedures are effective. Staff have regular supervisory meetings with the manager to discuss their progress, identify any areas for improvement and confirm their ongoing suitability to work with children. The manager monitors children's progress well. She has a good awareness of their levels of development and works with staff to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff observe and assess children's progress regularly and use information shared with, and by, parents to help them plan suitably challenging next steps in learning. This helps aid children's ongoing progress and supports their learning at home. Babies and young children enjoy getting involved. For example, they thoroughly enjoyed making marks with brushes and their hands, which staff praised enthusiastically. Most staff use simple language and lots of repetition, which helps them develop children's understanding and range of vocabulary. Older children are equally confident and motivated to learn. They skilfully used scissors to cut out shapes and are able to name some of them. Staff use a range of questions to encourage children to think and challenge their knowledge.

Personal development, behaviour and welfare are good

Settling-in procedures are effective. They are tailored to meet the individual needs of each child, which has a positive impact on their emotional well-being. Children behave well and have a good understanding of what staff expect from them. For example, they help to tidy away. Children are kind and considerate towards each other. Older children share without being prompted and include each other in their games. Children have regular opportunities to enjoy fresh air and exercise. They enjoy using ride-on toys and playing chase games with staff. Children have opportunities to climb, balance and take manageable risks in the play area. Children also make trips to the park and go for walks into town. This provides opportunities for children to explore and learn about their local community.

Outcomes for children are good

Children are well prepared for their future learning and their move on to school. They are developing as expected for their age and are making good progress in their learning. Younger children concentrate for long periods and follow instructions well. They enjoy listening to stories and are learning to follow the pictures. Older children demonstrate impressive self-help skills. For example, they wash their hands and prepare their own snacks.

Setting details

Unique reference number	EY495115
Local authority	West Sussex
Inspection number	1034356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	32
Name of registered person	Hak And Med Incorporated Ltd
Registered person unique reference number	RP535007
Date of previous inspection	Not applicable
Telephone number	01293532171

Banana Moon Day Nursery Crawley is one of the Banana moon franchise which is privately owned and operated by Hak And Med Incorporated Ltd, T/A Banana moon day nursery Crawley. It was registered in 2015 and operates from a converted house in West Green, Crawley, West Sussex. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. There are eight members of staff, seven of whom hold appropriate early years qualifications to at least level 2. The setting provides funded free early education for children aged two, three and four years.

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