

Atlas Camps Frampton

Lakefield C Of E Primary School, Lake Lane, Gloucester, GL2 7HG



Inspection date	4 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support children well to settle quickly as they start at the club. For example, the provider seeks information about care and learning needs, and activities children enjoy.
- The provider actively promotes equality. For example, he has ensured that 'golden rules' for the club support children to listen to and respect others, so children are valued.
- Staff support children well to begin taking responsibility for their own well-being. For example, they consistently remind children to choose healthy options at snack time and to have drinks through the day. Children readily take responsibility for letting staff know where they are, such as telling staff when they move between indoors and outdoors.
- Staff provide good support for children's communication skills. For instance, they listen to children's ideas, and respond appropriately, as they work together on craft projects. Children listen attentively as they follow directions during team games and sports.
- Staff provide a stimulating and motivating environment with a strong commitment to promoting children's physical activity. For example, they ensure that a physical game or sport is an activity choice throughout each day.

It is not yet outstanding because:

- Although the key person for early years children is clear on his role, not all staff fully understand this to ensure that they always know whom to pass information about children to so it can be shared with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to fully understand the role of the key person, to ensure that all relevant information about children's individual needs is passed to the key person for sharing with parents

Inspection activities

- The inspector took account of the views of parents, by speaking with them and viewing written testimonials.
- The inspector held a leadership and management meeting with the provider and manager.
- The inspector spoke to children and staff, and took account of their views.
- The inspector viewed a range of documents, including those relating to statutory requirements.
- The inspector observed care and staff interaction practices.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is committed to ensuring staff understand their safeguarding responsibilities. For instance, staff have attended training on a wide range of safeguarding issues. Staff know the signs that would alert them to have concerns for a child. They know how to seek further advice that they need to address those concerns. Staff know how to monitor and reduce potential risk. For example, when they identify a risk of children slipping on mud, they quickly move the game to a safer area. The provider and managers regularly observe staff working with children to review their performance and identify development needs. For instance, staff attended sports coaching training and gymnastics training is planned. This ensures staff are confident in supporting a strong sports focus in the club. Staff draw on a wide range of expertise from other Atlas camps to develop their provision, such as by introducing more music.

Quality of teaching, learning and assessment is good

Staff make good use of play activities to skilfully support children's learning from school. For example, children have many opportunities to practise skills, such as threading and cutting, as they make friendship bracelets and paper models. Older children are easily able to extend their skills, such as when they cut big shapes out of thick card to design and build a den. They excitedly use their den to act out role-play scenarios. Staff support children well to gain confidence. For instance, they help younger and less confident children prepare to join in with team games by practising throwing and catching balls with them. Staff support physical development well for those children who prefer not to play competitive games. For example, they allocate outside space for children to run, climb and play with balls. The provider supports children's safety well. He frequently monitors accidents and promptly makes adjustments. He identified many minor accidents happening when children played football on a hard surface. Children now play football on a grassed area and there are significantly less accidents.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They talk eagerly to staff about the day and staff actively seek their views. Staff use children's ideas to plan the activities for the day. For instance, children choose the team games they would like to play. Staff enthusiastically join in with the games. The provider is committed to seeking, and valuing, the views of parents in a variety of ways, such as through questionnaires and daily conversations with parents. He uses parents' views well to develop provision. For example, parents expressed a preference for having both male and female staff and the provider now ensures that there is at least one male and one female staff member working each day. Parents value the friendly, family atmosphere of the club and the freedom that children have to move between activities throughout the day.

Setting details

Unique reference number	EY496540
Local authority	Gloucestershire
Inspection number	1034266
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	11
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Date of previous inspection	Not applicable
Telephone number	07837788074

Atlas Camps Frampton registered in 2015. It operates in Frampton, Gloucestershire. The club runs from 8am to 5pm from Monday to Friday in school holidays. There are four staff members. Of these, two hold qualified teacher status.

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