

# Peacock Montessori Nursery Ltd

Peacock Montessori Nursery, Old Bury Road, Diss, Norfolk, IP21 4AD



<b>Inspection date</b>	3 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider is committed to the continued development of the nursery. She closely monitors children's progress and the effectiveness of staff practice. She knows where to focus further developments so that the provision continues to reflect children's needs.
- Staff support children's literacy development well. Children have a wide range of opportunities to practise their writing skills. They independently choose books and enjoy listening to the stories that staff read to them.
- Children are kind and polite. They enjoy playing alongside their friends and show empathy and concern towards others. Children develop secure bonds with staff and show that they feel emotionally safe and secure in the nursery.
- Children behave well. They listen carefully to staff who explain what children must do to keep themselves and others safe. Children remind each other of the nursery rules, for example, they tell others that they must not run in the nursery.
- Children are eager and motivated learners. They concentrate well and engage in activities for extended periods. They are inquisitive and use resources creatively to develop their learning.

### It is not yet outstanding because:

- Occasionally, staff place more focus on extending the learning of older, more capable children and miss opportunities to present high levels of challenge to younger children.
- Sometimes, staff direct children's play and miss opportunities to follow children's emerging interests and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide younger children with equally challenging and interesting opportunities as the older children
- make the most of every opportunity to extend children's emerging ideas and interests as they play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a meeting with the nursery owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify signs that a child may be at risk of harm. They know what they must do to report their concerns and keep children safe. The manager has effective procedures in place to ensure she deals with all concerns quickly and effectively. Recruitment procedures are robust to ensure only those suitable to work with children do so. The manager also checks on staff's continued suitability to work with children. Staff are valued in the nursery and work closely together. The manager supports staff to obtain childcare qualifications and to access further training to develop their knowledge and skills. They are encouraged to bring new ideas into the nursery to promote its continued development. Staff seek children's views. They ask children what resources they like to play with and what resources they have at home. This ensures that staff tailor opportunities so that these are interesting and engaging for children.

### Quality of teaching, learning and assessment is good

Staff know the children well. They regularly assess children's capabilities and check on their continued progress. They take account of children's abilities when planning activities so that they are suitable for their level of development. Older children show good levels of concentration. They match similar coloured buttons and carefully thread them onto a piece of dried spaghetti. They explore shape and size as they work out which ones will fit. Younger children enjoy the sensory feel of sand. They make marks in the sand with their fingers. This helps them to develop their physical skills. Staff extend younger children's vocabulary. They name objects and children repeat the names. Staff engage well with parents and keep them informed about children's progress.

### Personal development, behaviour and welfare are good

Children bond well with staff. They enjoy sharing stories with staff about their lives beyond the setting. Staff show that they are interested and engage children in further conversation. This helps children to feel valued and helps to develop good levels of self-esteem. Children are keen to share their achievements with others. They welcome the positive praise which staff give them. Children eat healthily and are encouraged to do small tasks for themselves. They choose from a range of fruit at snack time. They clear away their plates and wash them afterwards. Children have regular physical play opportunities. They catch and throw balls, and learn to move their body in different ways. They have daily opportunities to play outdoors in the fresh air.

### Outcomes for children are good

Children make good progress in all areas of their learning. They communicate well and develop good social skills as they play alongside their friends. They listen carefully to staff and respond to their instructions. Children are confident to express their views about what they like and do not like. Children are eager to join in the opportunities that staff plan for them and demonstrate their eagerness to learn. Children are prepared well for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY493040
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1026105
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	The Peacock Montessori Nursery Ltd
<b>Registered person unique reference number</b>	RP534862
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01379740508

Peacock Montessori Nursery Ltd registered in 2015. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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