

Sandfield Day Nursery

Ashburnham Avenue, Lenton, Nottingham, Nottinghamshire, NG7 1QD



Inspection date

2 January 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff identify what children already know and can do when they first start at the setting. They use the information to plan activities that are well targeted to meet children's individual needs, supporting them to make good progress.
- Children enjoy being active and learning new things. They are eager to explore independently and join in enthusiastically with small-group activities.
- Staff support children's language development very well. For example, they engage children in lots of conversations based on their interests and ask interesting questions to help challenge their thinking.
- The management team demonstrates a strong commitment to improving the quality of the provision. Managers regularly reflect on practice and self-evaluation is ongoing. This ensures areas for improvement are identified and addressed within the provision to enhance outcomes for children further.

It is not yet outstanding because:

- Although staff work to engage parents, this could be further enhanced to ensure all parents are inspired to fully contribute to their own children's learning.
- Staff do not always give less confident children enough encouragement to join in activities with other children, or plan support for children who have not yet made friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff engagement with parents, so that all parents are inspired to fully contribute to their own children's learning
- provide more encouragement to help less confident children join in activities with other children and plan ways to support children who have not yet made friends.

Inspection activities

- The inspection was carried out as part of the risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have an appropriate awareness of child protection and understand their responsibility to protect children from harm. Children's safety is considered well throughout the nursery. Staff supervise children effectively and staff-to-child ratios meet requirements appropriately. Staff assess risks thoroughly to ensure areas used by children are well maintained, safe and secure. Staff receive good support through regular supervisory sessions. Ongoing training opportunities enable staff to continually extend their knowledge and skills. Monitoring of children's progress is effective in identifying children, and groups of children, who require additional support. Parents are invited to attend twice yearly parent evenings and are generally provided with useful information about the nursery and their child's progress.

Quality of teaching, learning and assessment is good

Staff plan a wide range of interesting activities based on their accurate assessments of children's learning and their interests. Staff know the babies well and engage them in activities they enjoy, such as playing with sand and water. Toddlers thoroughly enjoy exploring play dough and flour. Staff encourage older children to dress up and use their imagination, and to make links with their own experiences. Children's communication and language skills are promoted well. Staff working with babies repeat and reinforce new words. Older children are engaged in meaningful conversations. This ensures all children, including those who are learning English as an additional language, make good progress. Children show a positive attitude to their learning. They are keen to participate and show good levels of engagement.

Personal development, behaviour and welfare are good

All children settle quickly and form secure attachments to friendly staff, who foster their emotional well-being. Staff are positive role models for children. They offer praise and encouragement to help children achieve and perfect new skills. Children develop an understanding of healthy lifestyles. They eat a range of healthy foods and follow good personal hygiene practices. Their dietary requirements are appropriately catered for. Staff ensure the premises are clean, well ventilated and fit for purpose. They ensure sleeping children are comfortable and appropriately monitored. Children have daily access to fresh air outdoors, where they enjoy being physically active.

Outcomes for children are good

Children are confident and develop a good sense of self-esteem. They are becoming independent, in relation to their age and ability. Babies are motivated to crawl, stand and walk. Toddlers enjoy looking at books and enthusiastically join in with action rhymes. Older children keenly learn how to hold a pencil and write the letters of their name. They count and recognise numbers and shapes as they join in with group activities. They develop important early skills that help to ensure they are well prepared for the next steps in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY282595
Local authority	Nottingham City
Inspection number	1120145
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	86
Number of children on roll	105
Name of registered person	Sandfield Day Nursery Limited
Registered person unique reference number	RP904871
Date of previous inspection	3 November 2015
Telephone number	01159 792424

Sandfield Day Nursery registered in 2004. The nursery employs 19 members of childcare staff. Of these, 16 staff members hold appropriate early years qualifications at level 3, one has early years professional status and one has qualified teacher status. The nursery opens Monday to Friday from 7.30am until 6pm throughout the year, closing for bank holidays and for one week between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children.

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