

Childminder Report

Inspection date

2 January 2018

Previous inspection date

1 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and patient, and establishes warm and caring relationships with children. Children feel reassured that their interests and ideas will be listened to. For example, the childminder provides snacks and toys that children have chosen, or that she knows they enjoy. Children feel welcome and secure, and settle in quickly.
- Children have plenty of opportunities to become independent. The childminder routinely encourages them to take responsibility for their own needs, such as helping toddlers to slice grapes at mealtimes and to dress themselves.
- Since the last inspection, the childminder has successfully reviewed how she monitors children's development to address the previous action raised. She keeps parents well-informed of their children's learning, so they can contribute towards their early experiences.
- The childminder plans a wide range of activities that interests children and helps to build on what they know and can do. Children make good progress from their individual starting points.

It is not yet outstanding because:

- The childminder misses some opportunities to teach children more about numbers, shapes and reading, to extend their mathematical and literacy skills even further.
- The childminder does not make best use of children's experiences to support them to experiment creatively and learn about their world through sensory exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to teach children more about numbers and shapes, and develop their early reading skills
- provide more opportunities for children to explore using their senses, investigate and be creative.

Inspection activities

- The inspector observed the childminder's interactions with the children, and the quality of teaching during adult-led and children's self-chosen activities.
- The inspector took account of the views of children spoken to and observed during the inspection.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including self-evaluation, children's learning records, and training certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe. She knows what action to take if she has a concern about a child's welfare and routinely risk assesses her home to provide a safe environment. For example, she always closes the safety gates behind her to prevent children from accessing the kitchen without her knowledge and supervision. The childminder reflects on her practice to monitor and evaluate the quality of her provision and to identify areas for improvement. She makes good use of her links with other childcare professionals to share and keep up to date with good practice. For instance, she has implemented a new assessment system to help her assess children's progress more frequently and in greater detail, and shares this information regularly with their parents.

Quality of teaching, learning and assessment is good

The childminder knows the children well and is clear about what she intends them to learn next. For example, she plans an appropriate activity to develop children's ability to recognise and match colours, using crayons and a rainbow toy. The childminder supports children's communication and language skills well. For instance, she repeats clearly what children say before responding, and patiently allows them to think about, and share, their thoughts and ideas. Children communicate effectively using a broad vocabulary, such as confidently talking about, 'jellyfish' and, 'rainbows'. The childminder provides regular opportunities for parents to participate in assessing their children's stage of development, to enable her to plan complementary activities. For example, the childminder encourages children to dress themselves when parents raise this as an area they would like to focus on with their child.

Personal development, behaviour and welfare are good

The childminder boosts children's confidence and self-esteem effectively, such as through regular praise, listening to their ideas and showing them her full attention. They behave well and respond positively to the childminder's calm manner. The childminder promotes children's health well and helps them to learn the reasons for boundaries. For example, she talks to them about the importance of handwashing from a young age and explains to them the dangers of using, 'sharp scissors'. The childminder helps children develop good physical and social skills, and to learn about the world. For instance, she takes children to local toddler groups to meet different people, and they enjoy seeing the animals at the farm.

Outcomes for children are good

Children gain good skills to help them with their future learning, including the move to school. Toddlers develop control and coordination as they hold a pencil with care to draw a picture, and they confidently give meaning to their marks, such as pointing out a, 'jellyfish' and it's, 'eyes'. Children are independent, learn good social skills and develop a positive attitude to learning.

Setting details

Unique reference number	EY434054
Local authority	Dorset
Inspection number	1107779
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	1 February 2017
Telephone number	

The childminder registered in 2012 and lives in a small village in West Dorset. She offers care from 8am to 6pm from Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years.

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