

# Childminder Report

**Inspection date**

4 January 2018

Previous inspection date

2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an outstanding knowledge of the early years foundation stage. She is extremely skilled in using a range of teaching skills to encourage children's learning.
- Children are exceptionally happy and have very strong attachments to the childminder. They are highly confident and exceptionally motivated in their learning.
- Children thrive in the childminding environment. They all make very rapid progress in their development. Children develop extremely useful skills for the next stage in their learning and starting school.
- The childminder provides highly stimulating activities and resources that interest children very well. She makes highly detailed observations of children's learning to very effectively identify and successfully plan for what they need to learn next.
- The childminder forms exceptionally strong relationships with parents. She values their views and opinions, and ensures that she involves them in all aspects of their children's learning and care. Parents are extremely positive about the care their children receive.
- Partnership working with other professionals, providers and schools is excellent. The childminder regularly shares valuable information with other professionals to support continuity in care and learning for children.
- The childminder completes highly effective self-evaluation that takes into account the views of children and parents. She is committed to continuing her exemplary practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the programme of professional development to enhance the already excellent teaching practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Melanie Vincent

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive knowledge of how to protect children. She keeps fully up to date with relevant information, such as current contact details and local procedures, to ensure children are kept safe. The childminder checks the environment thoroughly to make sure it remains a very safe and secure place for children to play in. She makes very good use of information from training and research, and uses what she learns to benefit the children. Recent training has helped her to reflect on and further enhance the activities she offers to children. The childminder is eager to extend her knowledge even further and use all professional development opportunities available to her.

### Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is exemplary and she is dedicated to ensuring each child makes the best possible progress while in her care. She ensures children make their own discoveries as they very imaginatively use creative and natural materials. Young children develop their literacy skills extremely well. They choose their particular favourite books, snuggle up next to the childminder and eagerly listen while she reads. The childminder supports children to develop a very good mathematical knowledge. During their play, children count, recognise colours and compare sizes. The childminder develops children's speaking and listening skills at every opportunity and children are extremely skilled communicators. Children delight in exploring and investigating the world around them. They explore the changing seasons, enjoy a wide range of exciting experiences outdoors and visit places of interest in the community.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They delight in the praise and encouragement they receive from the childminder for their achievements. The childminder sensitively encourages children to value and respect each other. They talk about their families and experiences, and learn more about other people's lives. The childminder very successfully encourages children to make healthy choices and they enjoy visiting the childminder's allotment to grow fruit and vegetables. Children enjoy eating the food they have grown at mealtimes and learn about foods that are good for them to eat. The childminder offers children uninterrupted time outdoors where they are physically active and learn about safety and managing reasonable risks.

### Outcomes for children are outstanding

Children show great levels of excitement and enthusiasm when they play. They learn to be sociable and friendly with other adults and children. Very young children learn to share and take turns during their play. Children are highly creative and use their imaginations well, for example, when they build and construct their own play environments. They develop their literacy skills extremely well and recognise letters and the sounds they represent. Children are highly confident and show excellent levels of independence for their ages.

## Setting details

<b>Unique reference number</b>	313588
<b>Local authority</b>	Durham
<b>Inspection number</b>	1103627
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Newton Hall, Durham. She cares for children on Monday to Friday, from 7am to 6.15pm, except for bank holidays and family holidays. The childminder receives funding for the provision of early education for three-year-old children. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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