

Bloxcidge House Day Nursery

53 Bloxcidge Street, OLDBURY, West Midlands, B68 8QH



Inspection date	4 January 2018
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation and a commitment from the managers and staff to continuous improvement, has helped to maintain a good-quality service. For example, managers made changes to some policies following feedback from parents, to improve practice.
- Staff assess children's progress accurately and use this information skilfully to help all children progress well. They work closely with other professionals to support children who have special educational needs and/or disabilities.
- Staff are skilled in helping children to develop their mathematical understanding. Older children deepen their knowledge of numbers and use the language of time to explore their daily routines. Younger children discuss the properties of shapes as they build models with boxes.
- Staff support children's emotional security effectively. Babies are quickly distracted when separated from their parents and carers, and become engaged in their play. Older children learn about their feelings and how these can be expressed.

It is not yet outstanding because:

- Although the manager monitors staff performance regularly, this is not fully developed to raise the quality of teaching practice to the highest level.
- Staff do not consistently consider how to make the best use of daily opportunities to help children to learn about making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the support given to staff to help raise the standard of teaching to the highest level and help children to make the best possible progress
- provide more opportunities for children to learn about the importance of healthy eating.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with a manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. The managers monitor outcomes for children closely and use this information effectively to identify where staff professional development is required. For example, from recent training, staff have enhanced the communication techniques used with the youngest children. Partnerships with parents are strong. Staff work closely with parents and use a range of effective ways to support children's continued learning at home. The managers and staff have developed good links with local schools and other providers to help provide continuity for children's care and learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and use this skilfully to plan activities that engage children and challenge their thinking. Pre-school children are curious as they investigate different materials using magnifying glasses. They make careful observations and describe what they can see. Younger children like exploring sensory materials, such as using spoons to mix together cornflour and water. Babies enjoy having dry sand sprinkled on their hands and feet. Staff support children's communication and language development successfully. For example, they repeat key words to younger children and help them to expand their vocabulary. Pre-school children join in lively discussions confidently and explore similarities in the sounds of words, such as 'brain' and 'vein'.

Personal development, behaviour and welfare are good

Staff are positive role models and manage children's behaviour well. This includes teaching them good manners and how to share and take turns. Children learn to respect each other and show consideration for their friends, such as through giving them praise and encouragement. Babies show pleasure as they greet each other. Staff prioritise children's independence and provide lots of opportunities for them to manage their own needs and complete tasks for themselves.

Outcomes for children are good

Children gain a broad range of skills that prepare them well for their future learning. They are curious and ask questions. Children develop good literacy skills. They engage fully in books that interest and excite them and learn to read and write their names. Children benefit from well-planned activities that help them to develop their physical skills, such as through regular stretching and dance activities. Pre-school children respond energetically as they follow instructions to reach various locations in the outdoor area. Younger children enjoy painting with large rollers and making circular actions with brushes.

Setting details

Unique reference number	255133
Local authority	Sandwell
Inspection number	1103357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	67
Name of registered person	Landmark Traders Limited
Registered person unique reference number	RP910375
Date of previous inspection	5 November 2014
Telephone number	0121 544 7335

Bloxcidge Day Nursery registered in 1990. The provider employs 14 members of staff. Of these, one staff member holds a relevant early years qualification at level 6 and 12 are qualified at level 3 or above. The nursery opens Monday to Friday from 7am to 6.30pm, all year round, except for bank holidays. The nursery receives funding to provide free early years education for children aged two, three, and four years.

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