

Abc Day Nursery

217 Aldwick Road, Bognor Regis, West Sussex, PO21 3QG



Inspection date	4 January 2018
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. Their calm and positive approach helps to create a nurturing environment where children feel happy, safe and settled. Children form strong bonds with staff and each other, and develop good social skills.
- Staff know the children very well and assess their development accurately. They record detailed observations of their achievements and plan effectively for their next steps in learning. Children make good progress from their developmental starting points.
- The manager works well with other professionals. She exchanges expertise with other early years leaders to help better reflect on the effectiveness of the nursery.
- Partnerships with parents are strong. Staff regularly find out what children learn at home and keep parents up to date with their achievements at nursery. Parents feel very valued and supported, and engage enthusiastically in their children's development.
- The manager monitors the progress all children make closely, looking carefully at specific groups, such as boys, girls and funded children. She quickly addresses any gaps and works well with staff to offer further support where needed.

It is not yet outstanding because:

- Although the manager evaluates staff performance well, she has not precisely identified how to raise the quality of practice to an outstanding level.
- At times, staff do not make full use of the questions they ask to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even further support to staff to help raise the quality of practice to an outstanding level
- make the most of staff interactions with children to consistently extend children's learning to the highest levels.

Inspection activities

- The inspector observed teaching practices and the impact of these on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The dedicated and highly qualified manager leads her enthusiastic staff team well. Together, they accurately evaluate the nursery and identify areas for further improvement. The garden is an area of continual development and children now enjoy exciting opportunities to grow vegetables in the vegetable plot. The manager supports the professional development of her staff well overall, to maintain their good practice. She offers effective guidance and training through individual and team meetings. Staff have recently improved their understanding of how different visuals, such as black and white images, can help stimulate babies. Safeguarding is effective. The manager and staff have an up-to-date knowledge of how to deal with any child protection concerns and follow thorough procedures.

Quality of teaching, learning and assessment is good

Staff provide a stimulating environment and plan successfully to include children's interests. Children of all ages engage well in a wide variety of experiences. For example, pre-school children enjoy exploring and creating with shaving foam and coloured sand. Staff encourage them to develop their own ideas and children proudly describe their creations, such as, 'a rainbow volcano'. Babies excitedly explore sensory activities and show good curiosity as they make marks with their whole bodies in paint. Two-year-old children enjoy imaginary play and confidently act out real-life experiences, such as making dinner and ironing clothes. Staff show a genuine interest in what children say and encourage plenty of conversation about their home lives and interests.

Personal development, behaviour and welfare are good

Staff are positive role models and have high expectations for the children's behaviour. Children are kind and considerate of each other's needs and differences. They happily take turns and work together, such as when building towers and completing puzzles. Children enjoy regular outdoor play and exercise in the spacious and very well-resourced garden. They show good balance and coordination as they use challenging climbing equipment. Staff give parents plenty of guidance to encourage healthy packed lunch choices and provide nutritious snacks for children throughout the day.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school. Two-year-old children communicate well. They use words confidently to express themselves and begin to use simple sentences. Pre-school children develop strong early literacy skills. They recognise their names in print easily and begin to form letters as they attempt to write their name. Babies move confidently around their environment and learn to walk from an early age. They are curious about their surroundings and enjoy exploring textures. Children confidently count, compare sizes and recognise colours as they play.

Setting details

Unique reference number	113343
Local authority	West Sussex
Inspection number	1089100
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	77
Name of registered person	Jan Turney
Registered person unique reference number	RP904990
Date of previous inspection	9 June 2015
Telephone number	01243 821557

Abc Day Nursery registered in 1991. It is open each weekday from 8am to 5.30pm all year round. There are 15 members of staff, all of whom hold appropriate early years qualifications ranging from level 2 to early years professional status. The nursery provides funded free early education for children aged two, three and four years.

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