

# Stars Nursery Southgate Limited

Hillel School, 154 Chase Road, London, N14 4LG



## Inspection date

3 January 2018

Previous inspection date

9 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders are committed to the continuous development of the provision. They seek the views of parents, children and other professionals. Leaders have a clear understanding of how to develop children's learning experiences.
- Children are confident and emotionally secure in their surroundings. The staff nurture children and act as positive role models.
- Children make good progress from their starting points. Staff prepare them well for their move to school.
- Communication with parents is effective. Parents are involved in their children's learning and aware of their children's developmental needs.
- The key-person system is effective. Staff meet the care and learning needs of children successfully.

### It is not yet outstanding because:

- At times, such as snack time, staff complete tasks that children can manage independently.
- Occasionally, some staff are too quick to offer support and do not recognise when to stand back and let children explore their own ideas to build on their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to complete manageable tasks to increase their independence
- give children more time to explore their own ideas and extend their learning.

### Inspection activities

- The inspector spoke to parents and children, and considered their views.
- The inspector examined children's records, planning documentation, procedures and policies.
- The inspector carried out a joint observation with the manager.
- The inspector looked at staff records, including evidence of staff suitability to work with children.
- The inspector observed interactions between children and staff during activities.

### Inspector

Havva Pavli

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff understand their roles and responsibilities to keep children safe from harm. Leaders complete appropriate and ongoing checks for staff to ensure they are suitable to work with children. Regular meetings and supervisory sessions help leaders to identify support and training for staff that benefit children. Leaders regularly complete and review risk assessments that help to keep children safe. Leaders evaluate the provision well. They make changes to the provision to improve further. For example, leaders have addressed previous recommendations and introduced equipment that has been used to developed children's understanding of technology and diversity. Leaders work closely with other professionals and parents, and together they maintain high expectations for children.

### Quality of teaching, learning and assessment is good

Leaders and staff provide a broad curriculum that motivates children to learn. They are aware of children's developmental needs and plan activities accordingly. Staff provide opportunities for children to learn about people and cultures beyond their own experiences. They promote children's language skills well. Staff talk to children to seek their views and they respond well, engaging them in learning. Staff monitor, assess and track children's progress, to meet their needs effectively. They promote older children's early literacy skills well. For example, after trips, children enjoy creating and writing individual books. Staff support younger children well. For example, staff use effective techniques to encourage babies to develop their physical, social and communication skills.

### Personal development, behaviour and welfare are good

Children understand the staff's expectations and the boundaries in the nursery. Staff encourage them positively to share and take turns. Children help each other and are able to express their needs well. Staff are good role models. They are caring, patient and considerate. They communicate well with children and their families. Staff provide parents with good daily feedback about their children's day at the provision. Parents comment that their children are happy and that staff keep them well informed of their children's progress. Staff make good use of the garden equipment helping children to develop their large muscles and high levels of fitness. The key persons know the children they care for well. Children and staff have a good rapport and develop good relationships. Children settle in well and are eager to learn.

### Outcomes for children are good

Children learn a good range of skills that prepares them well for school. Children develop good speech and mathematical skills. They recite numbers in their play and hold conversations with their friends and adults. Children develop their small muscles when they manipulate dough. They create shapes to make faces and bodies and name the different parts of their bodies.

## Setting details

<b>Unique reference number</b>	EY474672
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1071807
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	48
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Stars Nursery Southgate Limited
<b>Registered person unique reference number</b>	RP907174
<b>Date of previous inspection</b>	9 September 2014
<b>Telephone number</b>	02088869522

Stars Nursery Southgate Limited registered in 2014. The nursery is open Monday to Thursday from 7.30am to 6.30pm for 50 weeks of the year. The nursery closes on all Jewish holidays and bank holidays. The nursery receives funding for the provision of free early years education for three- and four-year-old children. There are 13 members of staff, including the managers. Of these, 10 staff hold an early years qualification.

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