

Inspection date

4 January 2018

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents to help children make good progress from the start. Staff give parents regular updates about their children's development and they provide parents with ideas about how they can support their child's learning at home.
- The manager monitors the progress between different groups of children with precision to identify and support any gaps in learning quickly.
- Key people and leaders know the children very well. They observe children and assess their learning and development regularly. This contributes towards children making good progress.
- The manager and staff evaluate the quality of the provision successfully to make improvements. For example, since their last inspection they now use their good links with the schools that children go on to attend, to support the transition process.
- Staff place a high priority on enhancing children's communication and language skills. For instance, staff have completed training in sign language to help younger children to communicate.

It is not yet outstanding because:

- On occasions, coaching and mentoring of newer staff is not effectively focused to ensure they continue to build on the skills and knowledge they have already acquired.
- Staff do not always consider how many children can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing systems for coaching and mentoring newer members of staff, and continue to support their professional development that helps them develop and improve their knowledge and practice
- reflect on and review the organisation and teaching of group activities to help all children fully participate.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a clear understanding of their roles and responsibilities to safeguard children's welfare. Staff understand how to follow the correct procedures to report any concerns about children's welfare. The provider follows robust recruitment procedures to help ensure that staff are suitable to fulfil their roles. Staff deploy themselves efficiently to ensure they meet the required adult-to-child ratios. Overall, the manager supports staff to develop their practice, such as through regular supervision.

Quality of teaching, learning and assessment is good

Staff plan activities each week to help children achieve their next steps for learning. Staff join in children's play with enthusiasm and interest them in new experiences. For example, staff support children as they enjoy experimenting with creative activities, such as painting and making marks in lotion on a tabletop. Children benefit from daily fresh air and exercise in the outdoor area. They develop their physical skills during activities, such as riding wheeled toys and climbing on apparatus. Staff support older children's technology skills as they use tablets to research items of interest.

Personal development, behaviour and welfare are good

Staff provide a warm and nurturing playroom for the babies to explore freely and safely, and a good range of interesting activities to motivate older children. Settling-in sessions help children to settle emotionally and become familiar with the new environment. Children form strong bonds with staff and each other, and are encouraged to learn how to be thoughtful and show consideration to one another. Babies settle quickly and are confident to explore the stimulating resources on offer. The manager and staff have a good understanding of how to manage children's behaviour appropriately. They provide consistent messages and use appropriate strategies to address any issues and to help children learn about staff expectations. Children develop good personal hygiene skills as they learn how to care for themselves, such as washing their hands. Staff talk to children about healthy food choices as they enjoy their snacks.

Outcomes for children are good

Children choose for themselves from a variety of resources. They are independent and confident learners, and are motivated and excited to join in. For instance, younger children learn to find their own clothes for outdoor play and older children carry out responsible tasks, such as clearing away after snack time. Children readily engage in conversation and express themselves confidently. They count and recognise some numbers. Children are well prepared for their next stages in learning and the eventual move on to school.

Setting details

Unique reference number	EY454448
Local authority	Rotherham
Inspection number	1066402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	42
Number of children on roll	49
Name of registered person	Hopscotch Rotherham Ltd
Registered person unique reference number	RP903078
Date of previous inspection	9 May 2013
Telephone number	01709 709900

Hopscotch registered to new owners in 2012. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery offers an earlier start of 7.30am if required. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

