

Little Angels Nursery

St Aidans Church Hall, Crompton Way, BOLTON, Lancashire, BL1 8UP



Inspection date

3 January 2018

Previous inspection date

13 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Safeguarding procedures are inadequate. Managers who are responsible for child protection are unaware of some children known to local statutory children's services. They have failed to share crucial information, which has compromised the safety and well-being of vulnerable children.
- Children's safety is further compromised because the premises are not secure. Unauthorised adults can enter the nursery without any challenge.
- Although self-evaluation places a strong emphasis on working in partnership with parents regarding food and nutrition, this is not reflected in practice. Some meals are not nutritionally balanced, which limits children's opportunities to develop an awareness of healthy eating.
- Children's transition into the nursery and between rooms is not managed well enough. This experience is unsettling for some children, which results in a decline in their learning and development.
- Managers and staff do not have high expectations of children. This weakness is further exacerbated due to their lack of knowledge of the educational programmes and what children should be achieving.
- Too many children are underachieving in mathematics and literacy, which has a detrimental impact on their future learning and readiness for school.

It has the following strengths

- Staff adopt good hygiene practices when changing nappies, which minimises the risk of cross contamination.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that managers who are designated to take lead responsibility for safeguarding children are aware of all children known to local statutory children's services; liaise with these agencies as appropriate, and significantly improve managers' knowledge of child protection procedures to ensure children's safety 	19/01/2018
<ul style="list-style-type: none"> ■ take reasonable steps to keep the premises secure to prevent unauthorised persons entering the nursery 	19/01/2018
<ul style="list-style-type: none"> ■ promote children's good health by ensuring that meals are consistently healthy, balanced and nutritious. 	19/01/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that effective transition arrangements are put in place and do not adversely affect children's learning and development 	20/02/2018
<ul style="list-style-type: none"> ■ ensure that managers and staff have high expectations of all children, so that they make the best possible progress in all areas of learning 	20/02/2018
<ul style="list-style-type: none"> ■ take rapid action to address gaps in the educational programme, with particular emphasis on supporting children's mathematics and literacy skills. 	20/02/2018

Inspection activities

- The inspection was carried out following concerns raised about the provider's ability to meet the requirements of registration and provide good quality provision for all children.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector took account of parents' views of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to the managers and staff about children's progress and development.

Inspector

Patricia Graham

Inspection findings

Effectiveness of the leadership and management is inadequate

Managers have been too lax in their approach, which has resulted in a significant decline in the quality of the provision. Safeguarding is not effective. Managers responsible for safeguarding children do not communicate with each other. They have failed to pass on relevant information to statutory children's services, which compromises the safety and well-being of vulnerable children. Risk assessments are ineffective. Although previous concerns have been raised about the security of the premises, managers have not reviewed the effectiveness of their risk assessments to prevent this lapse in security happening again. Most staff working with children are qualified and have accessed some training, such as training to support children's communication and language. However, managers have instilled a culture of low expectations of what children can achieve, which is reflected in the quality of teaching. Consequently, too many children are underachieving.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning is weak. Children are not gaining the necessary skills they need for future learning, which is having a detrimental impact on their progress and development. For example, children have too few opportunities to develop their skills in mathematics and literacy. Some children are significantly delayed in these areas and this weakness has gone unnoticed. However, children throughout the nursery are making steadier progress in their communication and language skills. This progress is largely due to recent training, which staff have embraced. Staff encourage babies to babble tunefully and they ask older children open questions, which challenges them to think and respond.

Personal development, behaviour and welfare are inadequate

Managers have not ensured that all regulatory requirements for safeguarding and welfare are met, which puts children at risk. The transitional arrangements for children moving into nursery or between rooms are inadequate and frequently cause disruptions to children's learning. Although children receive fresh fruit at snack time, staff do not consistently promote healthy eating throughout the nursery. For example, children are allowed unhealthy meals, such as cake and crisps for lunch, which does not help them to understand the importance of a healthy diet.

Outcomes for children are inadequate

There is widespread underachievement throughout this nursery. Most children, with the exception of babies, are not making the progress they are capable of making, particularly in mathematics and literacy. Although managers track children's progress over time, they do not analyse this information. As a result, they have failed to identify significant weaknesses. For example, the progress of some pre-school children is unacceptably low in mathematics. Overall, children are not acquiring the skills they need for school and outcomes for children are inadequate.

Setting details

Unique reference number	EY366742
Local authority	Bolton
Inspection number	1120240
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	65
Number of children on roll	103
Name of registered person	Karen Jackson
Registered person unique reference number	RP513816
Date of previous inspection	13 July 2016
Telephone number	01204 306228

Little Angels Nursery was registered in 2007 and is privately owned. It is situated in the Bolton area of Lancashire. The nursery employs 20 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, one at level 5, seven at level 3 and three at level 2. The manager is a qualified early years teacher. The nursery opens from Monday to Friday all year round, except for one week in May and for two weeks in August. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides out-of-school care for older children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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