

Footprints Day Nursery

Alderford Street, Atherton, M46 9DS



Inspection date	2 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a range of effective methods to keep parents very well informed about the progress their children are making. They provide a variety of ideas for activities to help parents continue children's learning at home.
- The management and staff team have high expectations of what children can achieve. They regularly seek the views of children and parents, and use this information to improve the quality of practice.
- Staff use rigorous methods to monitor the progress of each child. They use the information gained to promptly identify any gaps in children's learning and seek additional support when needed. All children are making at least good progress, given their starting points.
- Children and parents are greeted warmly by the friendly and welcoming staff. Children arrive with excitement, energy and enthusiasm, and settle in quickly.

It is not yet outstanding because:

- At times, staff do not use highly consistent, effective methods to fully promote children's understanding of how to keep themselves safe and healthy.
- Staff do not fully maximise opportunities to help children learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the experiences children have to develop an understanding of how to keep themselves safe and healthy
- build on the opportunities provided for children to learn about people and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector looked at parental feedback documents, spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and ensure that children's safety is paramount. They use rigorous methods to promote the good health of children, overall. Staff are deployed effectively and use comprehensive risk assessments to ensure premises, toys and equipment are safe and suitable. Staff understand the procedures to respond, record and share information with parents regarding any accidents and injuries children sustain. The management team uses comprehensive recruitment, induction and ongoing professional development processes. Training is used effectively to develop the quality of teaching and learning. For example, staff use a variety of methods to promote children's communication and language skills. Strong partnership working with other professionals and the effective use of additional funding supports the good progress that children are making.

Quality of teaching, learning and assessment is good

The enthusiastic and energetic staff stimulate children's instincts to play, explore and investigate. They use a range of effective methods to provide children with experiences that promote interest and challenge. For example, staff provide attractive resources for babies to reach and explore using all their senses. Older children work together to balance different shaped objects to design their creations. Staff are skilful at following children's interests and building on what they can already do. They know when to step in and offer guidance to promote children's learning. All children are developing the skills they need for their move on to school.

Personal development, behaviour and welfare are good

Staff work with parents from the start to establish children's care needs, routines and interests. They promote children's emotional and physical well-being effectively. Staff get to know children well, welcoming and valuing their contributions and achievements. Staff are good role models and give gentle reminders of expectations. Children behave very well and are keen to help each other and play cooperatively. Staff provide children with a healthy diet and a range of opportunities to promote fun, energetic and physical play.

Outcomes for children are good

Children are confident, active and inquisitive. They are eager to 'have a go', try new things and experiment with the range of high-quality resources. Children are keen to invite others to join in and share their ideas. They are kind and considerate to each other and make friends easily. Children have an eager disposition towards learning and are developing the skills and attitudes that promote future learning. They are enthusiastic, and listen and follow instructions well. They learn the rules of a game and how to match the initial letter sounds of objects. All children are making at least good progress from their starting points.

Setting details

Unique reference number	EY541708
Local authority	Wigan
Inspection number	1119940
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	91
Number of children on roll	109
Name of registered person	Footprints (Atherton) Ltd
Registered person unique reference number	RP541707
Date of previous inspection	Not applicable
Telephone number	01942 876546

Footprints Day Nursery registered in 2017. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications to at least level 3, including one who holds level 6 and three who hold level 5. The nursery opens from Monday to Friday all year round, except during a week at Christmas and a week in August. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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