

# Childminder Report

<b>Inspection date</b>	2 January 2018
Previous inspection date	26 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have a sufficient understanding of child protection procedures. She does not know the procedures to follow if an allegation is made against herself or her family. She does not know that she must be vigilant and report any potential signs that children are being exposed to extremist views.
- The childminder is not fully aware of her responsibilities regarding data protection.
- The childminder does not use information from her observations and assessment of children's progress effectively to target children's next steps in learning. She does not ensure that activities provide sufficient challenge and stimulation for individual children to help them make good progress.
- The childminder has not established an effective programme of professional development to continually develop her teaching skills and enhance her knowledge, understanding and practice, to improve outcomes for children.
- The childminder does not involve parents in their children's ongoing assessments to fully support continuity of children's learning between their home and her setting.
- The childminder does not accurately review or evaluate the overall quality of her practice. Her systems to include the view of parents are ineffective.

### It has the following strengths

- Children are happy and settled in the childminder's home. The childminder follows familiar routines and these help to promote children's sense of security.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ develop a secure understanding of the procedures to follow and who to contact should an allegation be made against yourself or any household member</li> </ul>	16/01/2018
<ul style="list-style-type: none"> <li>■ develop knowledge of the 'Prevent' duty guidance to protect children who may be at risk of extremist ideas and behaviour</li> </ul>	16/01/2018
<ul style="list-style-type: none"> <li>■ develop a secure understanding of responsibilities under the Data Protection Act 1998</li> </ul>	16/01/2018
<ul style="list-style-type: none"> <li>■ use the information gained from observations and assessment to plan experiences and opportunities that are challenging and support children's stage of development and the next steps in their learning so that they make good progress</li> </ul>	16/01/2018
<ul style="list-style-type: none"> <li>■ involve parents in their children's ongoing assessments so that they can support children's learning better at home.</li> </ul>	16/01/2018

### To further improve the quality of the early years provision the provider should:

- identify opportunities for training and professional development, to increase knowledge and raise the overall quality of practice
- implement effective self-evaluation procedures to review the overall quality of practice and help identify any gaps in practice and involve parents in this process.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed and looked at a sample of children's assessment records and the systems for planning children's play experiences.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

### Inspector

Janet Fairhurst

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The childminder's knowledge of child protection procedures is weak. She does not know the procedures to follow in the event of an allegation being made against herself or a member of her family. She is unaware of her responsibilities with regard to protecting children against being exposed to radicalisation and extreme views of right and wrong. Furthermore, she does not ensure a safe mobile phone and camera procedure is implemented at all times. This has a negative impact on children's safety and welfare. The childminder demonstrates an adequate understanding of the local safeguarding procedures. For example, she is aware of the steps to follow should she be concerned about the welfare of a child. The childminder develops satisfactory relationships with parents to help ensure children's individual care routines are in place. However, she does not have ongoing dialogue with parents about what children can do at home and involve them in assessments to better support children's learning. The childminder does not have effective systems in place to identify weaknesses in her practice and has no plans to enhance her professional development.

### **Quality of teaching, learning and assessment is inadequate**

The childminder carries out some observations of children. However, these are not used effectively to help her understand children's level of achievement, interests and learning styles, to shape future learning experiences. Consequently, children's experiences, although enjoyable, do not challenge them enough to help them make good progress towards their early learning goals. Children access a suitable range of age-appropriate toys and resources and this means they can make some choices about their play. However, their free play is not supported by good-quality interactions with the childminder. As a result, they do not benefit from consistently good-quality teaching. For example, she encourages children to choose from available resources. However, she does not plan how to use these effectively to build on children's existing skills. The childminder promotes their communication and language skills adequately. For example, she asks questions and encourages children to repeat the names of animals they see.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management mean that children's welfare is not assured. Children are well behaved and respond well to the clear boundaries and guidelines set by the childminder. The childminder supervises children well. She responds appropriately to any accidents and risk assesses her home and outings to help minimise hazards. The childminder meets children's dietary requirements and need for sleep and rest. She provides children with daily opportunities to play outside and access fresh air, which promotes their health and well-being.

### **Outcomes for children are inadequate**

Children do not make good enough progress. Activities do not offer sufficient challenge as they are not planned or closely linked to children's individual learning needs. Children are not fully equipped with the key skills needed for the eventual move on to school. Despite this, children do use the resources available to them to create their own learning. For

example, young children explore making marks. They show interest in interactive toys and confidently ask for help when needed.

## Setting details

<b>Unique reference number</b>	EY217135
<b>Local authority</b>	Durham
<b>Inspection number</b>	1101885
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 March 2014
<b>Telephone number</b>	

The childminder registered in 2002 and lives in Seaham, County Durham. The childminder cares for children from 7am to 6pm, Monday to Friday except for family holidays.

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