

Upperthong Out of School Club



Upperthong J & I School, Burnlee Road, Holmfirth, Huddersfield, West Yorkshire, HD9 2LE

Inspection date	13 December 2017
Previous inspection date	14 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have worked very hard to address the actions following the last inspection. They now have a greater understanding of safeguarding policies and procedures and what they need to do to ensure children are safe and protected from harm.
- Parents speak very highly about the setting and staff. They feel their children are safe and that staff attend to their children's needs well. They say that their children love to attend and that they really enjoy their time at the setting.
- Children are happy and settled. They behave well and through the 'giving tree', they share what they like about their peers.
- Staff share good information with teachers to enable them to build on the skills children are learning in school.

It is not yet outstanding because:

- The use of performance management and supervisions is not always utilised to promote staff's professional development to the highest level.
- Ways to gather more information from parents about children's ongoing learning experiences, likes and interests at home are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development
- consider ways to enable parents to share what they know about children's experiences, likes and interests at home to secure a well-rounded view of the children.

Inspection activities

- The inspector observed activities in the hall and classroom.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held discussions with management.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning information, evidence of the suitability of staff working in the setting and a range of other documentation, including policies, procedures and self-evaluation.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There have been a number of significant changes since the last inspection. Risk assessments have been updated and the deployment of staff reviewed to ensure children play safely. Recruitment, vetting and induction procedures are robust and contribute to safeguarding children. Since the last inspection, staff have accessed a number of training courses, especially around safeguarding. They now fully understand their roles and responsibilities in protecting children from harm. Management hold regular meetings and supervisions with staff and they carry out observations to monitor their practice and suitability. However, performance management is not always supporting staff to achieve to the highest level so that children receive optimum experiences. Staff regularly discuss and monitor children's learning, alongside the teachers, so that they work together to meet children's needs. Staff regularly evaluate their setting and seek feedback from parents and children as a way to improve their service.

Quality of teaching, learning and assessment is good

Arrangements for planning and assessment have improved. Staff now regularly observe children's play to find out what they like and enjoy. They talk to teachers and use their own observations to offer children a wide range of activities to meet their individual needs. This builds on the skills children are learning in school. Staff plan activities around school themes and topics to provide continuity for children, such as events and festivals that help children learn about the wider world. Children demonstrate their creative and imaginative skills as they design their Christmas trees and draw their pictures. Children are confident speakers and they enjoy talking about their experiences as they browse through a selection of photographs. Children are eager to join in activities and they have fun. Children concentrate well and they work hard to complete their tasks.

Personal development, behaviour and welfare are good

Following the last inspection, children now have a key person and parents are informed about this through discussions and a welcome letter. When children first start at the setting, staff talk to parents and children to find out about children's individual needs, likes and interests. However, ways to gather information from parents once children have settled is not embedded in practice. Consequently, children's ongoing experiences and interests are not always incorporated into their play and planning. Children are settled and they confidently enter the setting. Children say that they feel safe at the setting. They talk about safety procedures, such as what to do if the fire alarm sounds. Staff promote children's health well. Children enjoy healthy snacks and they have regular opportunities to play in the fresh air. Behaviour is good and children have developed good relationships with their peers and staff. Children talk about how they need to share and show kindness towards their peers. Children demonstrate good independence skills. They make their own choices in play, suggest ideas and they enjoy making their own sandwiches and wraps.

Setting details

Unique reference number	311412
Local authority	Kirklees
Inspection number	1113587
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	38
Number of children on roll	8
Name of registered person	Debra Cox and Helen Chittenden Partnership
Registered person unique reference number	RP523277
Date of previous inspection	14 June 2017
Telephone number	01484 684584

Upperthong Out of School Club registered in 1996. The club employs six members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club operates Monday to Thursday from 7.45am to 8.50am and from 3.30pm to 6pm. On a Friday the club operates from 7.45am to 8.50am and from 3.30pm to 5.30pm. All sessions are during term time only.

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