

Sherpa Kids Avanti Court

Avanti Court Primary School, Carlton Drive, Barkingside, Essex, IG6 1LZ



Inspection date	20 December 2017
Previous inspection date	14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders evaluate the club provision well. They are clear about the club's strengths and areas for improvement. They welcome and make good use of feedback from children about what they want to do. For example, they arrange a talent show for children to enjoy and they increase the resources available to them.
- Staff work together effectively to implement the daily routines, policies and procedures to ensure the smooth day-to-day running of the club. They complete regular health and safety checks to ensure the environment is suitable for children.
- Staff provide stimulating and interesting opportunities for children to develop their creative and imaginative skills. For example, children explore and choose different materials to create many designs and patterns.
- Children develop their personal skills, confidence and self-esteem well. They welcome and value staff praise and encouragement during their play.

It is not yet outstanding because:

- Leaders do not take prompt action to ensure staff maintain their professional development to enhance their skills and strengthen children's experiences further.
- Staff do not always communicate new initiatives to all parents in a timely manner to inform them about changes to the club that involve their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities available to enhance staff's knowledge and skills to enrich children's experiences further
- build even stronger partnerships with all parents and keep them up to date with new information about the club.

Inspection activities

- The inspector spoke to the provider, manager and members of staff at appropriate times during the inspection
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, staff qualifications and evidence of staff suitability.
- The inspector observed children engaging in activities.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure knowledge of child protection and wider safeguarding issues. They are aware of the procedures to report any concerns about a child's welfare to the relevant authorities. Thorough recruitment and vetting procedures ensure suitable staff are employed to work with children. Staff supervision helps them to reflect on their practice and identify their own strengths and areas for development, overall. The manager offers guidance to enhance staff practice to support children during their play. For example, she gives individual staff positive feedback to strengthen their confidence when supporting children. Leaders and staff develop close partnerships with the school that children attend. They share regular information about children's care and learning with teachers and they help children to do their homework.

Quality of teaching, learning and assessment is good

Staff know individual children's interests and needs well. They plan weekly themes and activities to help motivate them and to support their learning and development at the club. Staff plan a party for children to enjoy different games and to celebrate Christmas. They encourage them to choose and serve their own food at the party to help develop their independence skills. Children develop their communication and language skills well. For example, they talk with staff and friends about things of interest to them confidently. They listen and respond to simple instructions and questions well. Children happily show staff the Christmas cards they made for their parents. Staff support children to develop their literacy skills well. For example, they encourage them to practise writing numbers, letters and their own name and they encourage them to use drawing and writing to complete their own 'All about me' form when they start at the club.

Personal development, behaviour and welfare are good

Children settle well. They move around freely in the large indoor space and explore and show interest in the resources accessible to them. Children are clear about their own likes and dislikes and they get the chance to choose and lead their own play well. Children develop their social skills effectively. They form close friendships with other children and they welcome them to join their play. They learn to share and take turns to use resources. Children behave well. Staff set clear boundaries for all children to learn right from wrong. They model positive behaviour and good manners for children to copy and learn. Children can retell what they learn about different people and cultures in the wider world. Staff support children to develop good health and physical skills. For example, they provide healthy food for them to eat and opportunities to enjoy physical play and exercise.

Setting details

Unique reference number	EY468078
Local authority	Redbridge
Inspection number	1069702
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	100
Number of children on roll	90
Name of registered person	J&L Out of School Ltd.
Registered person unique reference number	RP907340
Date of previous inspection	14 March 2014
Telephone number	07913202478

Sherpa Kids Avanti Court registered in 2013. It operates from Avanti Primary School in Barkingside, within the London Borough of Redbridge. The club is open each weekday from 7.30-8.30am and 3.15-6.00pm during term time and 8.00am-6.00pm during selected school holidays. The provider employs five members of staff, including the manager. Of these, three staff hold appropriate early years qualifications at level 3 and one member of staff holds an appropriate early years qualification at level 2.

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