

Boys & Girls Nursery (Stanmore) Limited

Cottrell Cottages, 57-65 The Broadway, Stanmore, Middlesex, HA7 4DJ



Inspection date	22 December 2017
Previous inspection date	27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is exceedingly strong. Settling-in processes at the start and within the nursery are highly effective. Children quickly feel secure and develop a sense of belonging. They form strong attachments with staff and their peers.
- Staff know children exceptionally well and have high expectations. Staff support their independence expertly. From an early age, children have excellent opportunities to learn to manage their personal needs. They flourish in confidence and independence.
- Staff provide activities that are stimulating. Babies enjoy singing with puppets and musical instruments, copying sounds and words. Toddlers develop mathematical skills and language while pretending to be their favourite book characters, building structures with sticks, straw and bricks. Children are eager to learn and make very good progress.
- Staff challenge children's skills through play. Pre-school children create a workshop, where they write and read letters to Santa. They wrap presents and use their imagination to explore different ways to decorate and play with a sleigh.
- Staff conduct detailed risk assessments of the premises and teach children about personal safety. They supervise children closely to ensure they are safe.

It is not yet outstanding because:

- Staff do not gather enough ongoing information from parents about what children learn at home to inform their assessments at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways to obtain further information from parents about what their children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations in each room with the manager.
- The inspector held meetings with the nursery managers and provider, and looked at relevant documentation, such as staff's training certificates and qualifications. She looked at evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training and are confident about the signs of abuse and the steps to take to protect children from harm. Highly qualified managers supervise staff's teaching practice and the routines with children very successfully, which helps to maintain the high standards of care and learning. Staff have ongoing training and professional development opportunities. They praise the support they receive. Staff work well with other professionals and settings involved with children to support their needs. Managers, parents and staff are involved in the well-embedded reflective practice. Children benefit from an ever-evolving service.

Quality of teaching, learning and assessment is good

Well-qualified staff carry out clear assessments of children's learning. Along with the managers, they track children's progress to understand children's learning and their interests. They use this information effectively to plan for the next steps. Babies benefit from the support they receive as they learn to walk and develop their confidence with plenty of reassurance. Toddlers broaden their vocabulary as they talk to each other using toy telephones. Pre-school children research famous buildings from around the world and use different blocks, rulers and measuring tapes to create similar buildings. Staff are very creative teachers and children make strong progress across all areas of learning.

Personal development, behaviour and welfare are outstanding

Staff work with parents extremely well to exchange information about children's personal needs. Children settle very swiftly and are comfortable at nursery. Managers know the local community well and provide parents with information about local services for children and workshops offering help and support. Staff talk to children about the importance of regular exercise and fresh air. Children enjoy nutritious meals that are prepared carefully by qualified chefs to meet their dietary needs. Children have excellent opportunities to learn about their community and each other's cultures. They show strong social skills and benefit from staff's successful partnerships with their parents to support their emotional development. Children behave exceptionally well.

Outcomes for children are good

All children make rapid progress from their individual starting points, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Babies develop language during nurturing reading sessions with staff, while toddlers enjoy building sandcastles and are challenged in learning to handle tools correctly. Pre-school children show advanced early literacy skills. They enjoy stimulating reading, drawing and writing activities. Children are prepared well for school.

Setting details

Unique reference number	EY404068
Local authority	Harrow
Inspection number	1068978
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	162
Name of registered person	Boys & Girls Nursery (Stanmore) Limited
Registered person unique reference number	RP903354
Date of previous inspection	27 February 2014
Telephone number	0208 954 3599

Boys & Girls Nursery (Stanmore) Limited registered in 2010. The nursery employs 39 members of childcare staff. Of these, 29 staff hold appropriate qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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