

Busy Bees Day Nursery at Coventry Walsgrave

University Hospital, Clifford Bridge Road, COVENTRY, CV2 2DX



Inspection date

22 December 2017

Previous inspection date

13 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. Staff observe, assess and plan a rich and varied range of activities that challenge and excite children's natural curiosity to learn. Children are extremely inquisitive and show high levels of concentration in activities.
- Behaviour is excellent. Older children learn to negotiate through play and show high levels of kindness towards each other. Staff are excellent role models and children reflect that they feel safe and secure through their behaviour.
- Partnerships with parents are exemplary. Excellent channels of communication ensure that children's needs are continually known and met. A highly effective key-person system and gradual introduction into nursery helps children to feel secure.
- Managers are inspirational and are excellent role models for staff. Their drive and ambition to provide the best possible care and learning for children is infectious.
- Extremely good systems for monitoring staffs' performance leads to sharply focused professional development opportunities. Staff continually enhance their knowledge and skills across a wide range of topics, using this to provide high-quality care and learning.
- Self-evaluation is highly successful. Managers and staff actively seek the views of children and parents. This, alongside their own reflection of practice, enables managers and staff to continually drive improvement and enhance this already excellent provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's excellent emerging interest in natural materials in the outdoor learning environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the nursery manager, her deputy and the childcare curriculum advisor. She looked at relevant documentation and evidence of the suitability of the staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is paramount. Highly effective systems for ensuring all areas of the nursery are safe and secure are firmly established. Managers and staff demonstrate an excellent awareness of the signs that may indicate children are at risk of harm or neglect, and the procedures for raising their concerns. Highly effective procedures for the safe recruitment of staff are in place. Staff share key points of learning from training they attend to help the whole team grow and develop. For example, staff identify challenging next steps to ensure children have ample opportunities to make the best possible progress. Managers place great importance on ensuring all staff are fully aware of changes to legislation and practice, such as the 'Prevent' duty guidance. Managers and staff have identified, through ongoing self-evaluation, the benefit of providing even more natural materials for children to use outdoors to extend their excellent learning.

Quality of teaching, learning and assessment is outstanding

Staff have high aspirations for all children. Activities are superb and sharply focused to ensure that all children make the best possible progress. Accurate assessments ensure each child has the maximum opportunities to learn and develop. Resources are used effectively to help support children's learning further. Children's language and communication skills flourish. Staff successfully support young children as they babble and introduce simple language. Older children express their ideas and show high levels of concentration. For example, they measure different amounts of mud, herbs and flavourings and mix them together to make their own potions and perfumes. Younger children enthusiastically explore different textures, mix paints and make marks in materials, such as cornflour and water. Staff encourage children to relax and they enjoy activities, such as yoga. They confidently express their ideas and create different 'superhero' poses while stretching.

Personal development, behaviour and welfare are outstanding

Staff support children's health and well-being extremely well. They are sensitive to children's individual care and emotional needs. Children rest and sleep according to their personal needs and staff nurture children well. Staff are vigilant about the safety and well-being of all children in their care. Children benefit from plenty of fresh air and exercise. They lead their own play and choose when they wish to play outdoors where their learning continues. Children enjoy an excellent variety of freshly prepared, nutritionally balanced meals each day. Individual dietary needs and preferences are successfully met.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They learn the skills needed for their future learning and their eventual move on to school. Children satisfy their natural curiosity while they examine and test toys. Children relish being 'garden detectives'. They show high levels of confidence as they complete their risk assessments to ensure that they and their friends can play safely when outdoors.

Setting details

Unique reference number	EY422559
Local authority	Coventry
Inspection number	1102296
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	144
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	13 January 2014
Telephone number	02476622485

Busy Bees Day Nursery at Coventry Walsgrave registered in 2008. The nursery operates from a purpose built single storey building in the grounds of University Hospital in Coventry. The setting employs 33 members of childcare staff, the majority of whom are qualified from level 2 to level 6. The nursery is open Monday to Friday all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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