

# Calverley Village Day Nursery

The Old Vicarage, 2 Town Gate, Calverley, PUDSEY, West Yorkshire, LS28 5NF



## Inspection date

22 December 2017

## Previous inspection date

29 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has a weak understanding of changes that must be notified to Ofsted. She has not notified Ofsted that she has changed her address, or of new people living on the nursery premises to enable Ofsted to complete the required suitability checks.

### It has the following strengths

- The provider delivers highly effective coaching and mentoring to help all staff extend their excellent knowledge and skills. Professional development for staff targets their individual training needs to raise outcomes for all children continually.
- The provider fully involves parents, children and other professionals in the evaluation of her practice and discusses changes with them. The provider's excellent partnerships support highly effective monitoring of children's progress. She immediately identifies and addresses any gaps in their learning extremely successfully.
- The provider has a superb understanding of how children learn. All children enjoy a rich, varied and imaginative curriculum. Staff focus planning precisely to give all children the very best opportunities to reach their learning goals. Highly challenging activities inspire children's desire to learn and discover exceptionally well.
- The provider supports children to develop high levels of self-control and superb behaviour exceedingly well. Staff are excellent role models. Children relish a wide range of experiences that promotes understanding of people, families and the wider world.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ gain a secure understanding of all changes and events that must be notified to Ofsted.	15/01/2018

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and a number of parents during the inspection.
- The inspector held a meeting with the nursery deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery deputy manager.

## Inspector

Nicola Dickinson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has failed to notify Ofsted that she has changed her address and of new people living on the nursery premises. This means that Ofsted has not received the information it needs to complete suitability checks. Nevertheless, the provider has obtained Disclosure and Barring Service checks for all adults working and living on the premises. Safeguarding is effective. The provider maintains high staff ratios and highly vigilant staff supervise children well. They ensure unvetted people do not have access to children. Staff implement policies and procedures effectively. They know the signs and symptoms that indicate a child might be at risk from harm. They know the procedures to follow if they have concerns about a child's welfare, or an adult and how to report an allegation. Staff complete risk assessments to ensure the environment is safe for children and any hazards are minimised. The majority of staff have first-aid training. When accidents occur, staff manage these appropriately, notify parents and keep detailed records. The provider records and addresses any complaints promptly. She works with complainants to find a suitable solution, keeping them informed of any action taken. All information is stored securely.

### **Quality of teaching, learning and assessment is outstanding**

Staff access training to extend their exceptional teaching skills and continually improve the educational programmes for children. For example, staff have attended training to target two-year-olds. Their increased knowledge helps them to plan a highly stimulating and challenging curriculum. Children have uninterrupted time to be creative, explore and investigate, indoors and outdoors. Babies are fascinated when they roll balls in glitter to make patterns and by how it feels when it sticks to their fingers. Children develop a superb level of mathematical and literacy skills. Staff have exceptional partnerships with parents and other professionals. They are fully involved in monitoring and promoting each child's learning at all levels.

### **Personal development, behaviour and welfare require improvement**

Children's well-being cannot be guaranteed due to the provider's failure to notify Ofsted of changes. Nevertheless, the key-person approach works highly effectively. Children receive exceptional support during changes throughout nursery and on to school. Staff manage behaviour particularly well. They are patient and give children clear messages to promote their understanding of right and wrong. Staff promote good health and hygiene effectively.

### **Outcomes for children are outstanding**

Children who have special educational needs and/or disabilities receive dedicated one-to-one support at all times. All children make rapid progress from their starting points and some exceed their expected targets. Children have exceptional communication and language skills. They have highly developed social skills, confidence and self-esteem, and are superbly well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY421496
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1119678
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	67
<b>Number of children on roll</b>	167
<b>Name of registered person</b>	Sarah Ann Jowett
<b>Registered person unique reference number</b>	RP515858
<b>Date of previous inspection</b>	29 October 2015
<b>Telephone number</b>	01132195830

Calverley Village Day Nursery registered in 2011. The nursery employs 28 members of childcare staff, who all hold appropriate early years qualifications at level 2 and above. The nursery is open for 51 weeks of the year, although it is closed during one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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