

Pine Rivers Kindergarten Ltd



PINE RIVER NURSERY, 5 Western Elms Avenue, Reading, Berkshire, RG30 2AL

Inspection date 13 December 2017
Previous inspection date 14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff work very well as a team. They talk passionately about their role working with children and strive to be the best they can be. They use self-evaluation systems well to identify areas for development to improve outcomes for children.
- Children know the routines and rules of the setting well, and on the rare occasion they forget, staff quickly remind them. As a result, behaviour across the nursery is good.
- Staff accurately observe, assess and plan interesting activities. They use this information to plan for children's individual learning to help them make good progress.
- Parents speak very highly of the nursery, and are happy with the care their children receive. They report the nursery staff are welcoming and share regular information with them, including ideas for them to do at home. This helps to provide consistency in the child's learning and development.

It is not yet outstanding because:

- On occasions, staff do not use the agreed strategies to support children with English as an additional language. This means their individual communication needs may not always be met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff use the agreed strategies to support children with English as an additional language to communicate their needs.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have any safeguarding concerns. There is a robust recruitment and induction process in place to ensure that all staff are suitable to fulfil their role. Staff are well supported by leaders. The Director provides regular meetings and supervision to provide staff with support and guidance to improve their practice. Leaders and staff work well with other settings and outside agencies. As a result, children with special educational needs are supported well by the linked health visitor.

Quality of teaching, learning and assessment is good

Teaching across all areas of the nursery is consistently good. Staff are well qualified and understand how children learn. They use this knowledge to give children time to think and encourage them to work things out for themselves. Staff support children to learn early literacy skills well. For example, babies make marks with their fingers in 'gloop' and older children write lists of things to buy from the shop. Children are self-motivated to learn. They have fun developing their physical skills and explore the inviting environment. For example, they play in a builder's tray with ice cubes and animals, run and hide while their friends find them and make marks rolling trikes through the muddy puddles. Staff support children to learn mathematical concepts well. For example, they discuss whether the tower of wooden blocks they have built is taller or smaller than one another.

Personal development, behaviour and welfare are good

Staff are kind, warm and nurturing to the children. As a result, children form strong attachments with staff, which support their emotional well-being. Staff are sensitive when carrying out intimate care routines. They ask children if they can change their nappy and talk and sing to them throughout. Staff give praise and encouragement to children. For example, when a child's tower of bricks falls over, staff encourage them to keep trying and they finish building the tower together. Children follow good hygiene routines. They know they must wash their hands after using the toilet and before food. Mealtimes are a very social experience. For example, tables are set with cutlery and children serve themselves the food. They chat to each other about what they like to eat and what keeps them healthy.

Outcomes for children are good

Staff encourage children to be independent throughout the nursery. For example, they get themselves tissues for runny noses and select their own water bottles. Children are confident and well prepared for their next stage in their learning and into school. For example, babies use spoons to feed themselves and older children put on their own weatherproof suits and wellies before playing outside.

Setting details

Unique reference number	EY481683
Local authority	Reading
Inspection number	1117902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	70
Name of registered person	Pine Rivers Kindergarten Limited
Registered person unique reference number	RP906216
Date of previous inspection	14 April 2016
Telephone number	01189598232

Pine Rivers Kindergarten registered in 2014. It is located in the west of Reading, Berkshire. It opens five days a week, all year apart from bank holidays and a week between Christmas and New Year. Opening times are 7.30am to 6.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 staff; of these, nine hold appropriate early years qualifications.

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