

# Fusion Southend Small Steps Nursery

The Chase Sports And Fitness Centre, 250 Prittlewell Chase, Westcliff On Sea, SS0 0PR



## Inspection date

20 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders and managers do not ensure that staff receive effective supervision and support so that they understand how to carry out their responsibilities, and that raises their teaching skills to a consistently good level.
- Children do not have access to outdoor play and fresh air on a daily basis.
- Staff do not engage with parents well enough to ensure that they are fully involved in their children's learning.
- Staff and managers do not use self-evaluation effectively to accurately identify areas for improvement.

### It has the following strengths

- Children build close attachments to staff and this helps them to feel safe and secure.
- Staff give children lots of praise during their play. This helps to promote their emotional well-being, self-esteem and confidence.
- Children have good social skills. They are friendly and talkative. They are self-assured and express their ideas and feelings well.
- Staff provide regular opportunities for children to be physically active indoors. Children practise running, hopping and skipping. They are happy and excited as they play chase with staff and sing songs of their choice.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the monitoring and coaching of staff to ensure they have a clear understanding of their responsibilities that promote children's welfare and raise teaching to a good level	26/01/2018
■ provide children with daily access to outdoor play and learning activities.	26/01/2018

### To further improve the quality of the early years provision the provider should:

- increase opportunities to engage parents and help them become more involved in their children's learning
- improve arrangements for self-evaluation in order to identify areas for improvement.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to the provider, staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, risk assessments, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Leaders and managers do not monitor practice effectively enough to ensure that staff have a good understanding of how to follow all procedures correctly. Leaders and managers do not supervise and support staff well and make sure that teaching is consistently strong across the nursery. Safeguarding is effective. Staff understand their responsibilities to protect children and know how to report any concerns about children's safety and well-being. Policies are reviewed and information on local safeguarding procedures are kept up to date. Recruitment of new staff is rigorous and effective steps are taken to ensure they are suitable to work with children. All staff are qualified in paediatric first aid and have access to a range of training to help them to keep children safe and healthy.

### **Quality of teaching, learning and assessment requires improvement**

Staff provide a variety of activities that help children to make some progress in their learning. However, staff do not make good use of opportunities to extend children's learning. For example, they do not build on children's mathematical skills to consolidate children's understanding of measure and weight. Staff observe and generally check all children's progress. Occasionally, they do not make the most of opportunities to extend children's literacy skills. For example, they do not help children to recognise common words in print. Staff engage children in conversation and ask them questions about their activities outside of the nursery. This helps children to develop good communication and language skills. Staff support children who speak English as an additional language well. They value children's home languages and discuss with them how words in different languages mean the same thing.

### **Personal development, behaviour and welfare require improvement**

Children do not have opportunities to play outdoors on a daily basis. Nevertheless, they do have opportunities to practice their physical skills indoors. Staff set consistent boundaries for children and their behaviour is good. Staff talk about the rules of the nursery and why they exist. This helps children to keep themselves safe. For example, children carry out their own risk assessments as they move around the building. Staff help children to learn about healthy lifestyles. They learn about foods that are good for their health as they eat healthy snacks and play with artificial fruit and vegetables. They listen to their breathing and feel their heart beating fast after running and chasing games.

### **Outcomes for children require improvement**

Weaknesses in teaching mean that children do not make good enough progress. Despite this, children are developing the basic skills in readiness for school. Children make choices in their play indoors and select their own resources. They learn to count and recognise shapes and colours. Children are polite and well mannered. They are independent. They learn to consider each other and to take turns and share.

## Setting details

<b>Unique reference number</b>	EY493772
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1027535
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Fusion Lifestyle
<b>Registered person unique reference number</b>	RP902293
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01702 433007

Fusion Southend Small Steps Day Nursery registered in 2015. There are five members of staff, including the provider and manager. The provider holds an early years qualification at level 4, three staff including the manager hold qualifications at level 3 and one staff member holds a level 2. The nursery operates from Monday to Friday, from 7.30am to 6.30pm, all year round, apart from bank holidays.

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