

# Busy Buttons Creative Studio Ltd

Upton House School, 115 St Leonards Road, Windsor, Berrkshire, SL4 3DF



## Inspection date

20 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not sought prior agreement from Ofsted to keep records off the premises, and was unable to provide some records, as required, at inspection.
- Although the provider identifies ways to improve children's experiences, she has not evaluated the overall quality of provision well enough to consider how she can improve aspects of the leadership, and gain a better understanding of her role and responsibilities.
- Staff do not always offer children a wider range of activities that meet their interests, to support them to make more choices about what they would like to do.
- Sometimes, group activities are too long and do not maintain all children's focus, particularly the younger ones, so they remain engaged and motivated.

### It has the following strengths

- Staff follow effective risk assessments, and policies and procedures well to support children's well-being. They are vigilant and supervise children closely throughout the day.
- Staff are warm, caring role models and children relate well to them. Children have secure relationships with staff. They feel safe and settle well. Overall, children enjoy the smaller group activities offered.
- Children's behaviour is good. They are well mannered and show respect for each other.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- ensure all required records are easily accessible and available for inspection, or seek prior agreement from Ofsted for these to be kept off the premises. 08/01/2018

**To further improve the quality of the early years provision the provider should:**

- develop a more robust evaluation of practice and how to continually improve the provision
- offer children more alternative play activities in line with their interests, to enhance their independence further
- improve large-group activities to better support children's individual needs, especially the younger ones, to keep them engaged and motivated.

## Inspection activities

- The inspector observed staff interactions with children.
- The inspector met with the provider to discuss how staff update their skills and knowledge and evaluate the quality of provision.
- The inspector completed a joint observation with the manager. They discussed how staff get to know the children and how they plan for children's activities.
- The inspector sampled some of the provider's documentation and children's records.
- The inspector spoke with children, staff and parents.

## Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider was unable to access some records at inspection and had not sought prior agreement from Ofsted to keep these off the premises, as required. This includes accident and medication records, and information about recruitment and vetting of staff. However, there are clear procedures to record accidents or medication administered and the provider understands the requirements for the safe employment of staff. Staff know to inform the provider of any changes to their personal circumstances. Staff receive effective induction and support to keep up to date and extend their skills and knowledge. They meet prior to the club opening each holiday. They reflect daily, to share any concerns, update their skills and review the impact of practice and activities. The provider acknowledges that, although they evaluate activities well, she has not been fully effective in evaluating the impact of some aspects of the leadership and management. Safeguarding is effective. The provider and staff have a good understanding of all aspects of safeguarding, and know how to protect children. Staff speak with parents prior to children starting at the club to gain information about children's interests. Parents speak positively about staff, stating their children settle well, and learn new skills to support consistency for their learning in school.

### Quality of teaching, learning and assessment is good

Staff support children's enjoyment and well-being effectively. For example, they encourage children to take part in yoga. They show children how to stretch and move, and demonstrate the most effective way to control their breathing. However, periodically when younger children lose interest or group activities take longer than expected, staff do not consider how to engage them, or have alternative activities for all children to enjoy and from which to choose. However, children engage well overall during craft activities. For instance, staff help them to learn about a Victorian Christmas and learn about the differences with today's living, such as electricity and candles. Children learn new skills. For example, they confidently make stained glass windows from tissue and a special glue. They follow instructions well and help each other to achieve.

### Personal development, behaviour and welfare are good

Staff help children well to lead healthy lifestyles and keep safe. For example, they revisit the club rules regularly. Children take on board the importance of always being in sight of staff, not sharing food with others, and what to do in an emergency. Staff encourage children to be respectful of each other, and encourage them to learn each other's names. Children listen well during story time and wait for their turn to explain what is happening, as staff read to them. Staff support children well to be active, such as when they play sports. They sensitively give encouragement as children learn how to hold a racquet for example, and give tips and advice so they can practise movements to play badminton.

## Setting details

<b>Unique reference number</b>	EY491872
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1027526
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	250
<b>Name of registered person</b>	Busy Buttons Creative Studio Ltd
<b>Registered person unique reference number</b>	RP534790
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	00447952418212

Busy Buttons Creative Studio Ltd holiday club registered in 2015. The club operates from 8.30am to 4pm on Monday to Friday during school holiday periods. It is based in Upton House School, in Windsor. The club employs five staff, one of whom is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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