

Inspection date	20 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are well supported when they start in the nursery. Staff gather information from parents to help them provide the right learning environment for children and continuity of care. This helps children settle quickly and feel secure.
- Parents are kept well informed about all aspects of their children's care, learning and development. Parents are very complimentary about the nursery and comment on the positive impact staff have on their children.
- Staff understand that each child is unique. They ensure that interesting resources and activities are available for children and babies, indoors and outdoors.
- The provider and manager gather accurate information about the progress made by individuals and groups of different children. They use this information successfully to identify where extra support is needed to raise children's attainment in areas, such as mathematics and literacy.
- Children form positive relationships with staff and their friends. They are well behaved, polite and share and take turns with toys as they play alongside each other.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend and build on the older and most-able children's learning.
- On occasions, staff respond too quickly after asking children questions, not giving them enough time to think and answer for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase staff's understanding of how to extend and provide more challenge for the older and most-able children to ensure consistently high-quality learning experiences
- support staff to give children more opportunities and time to think and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the provider and viewed a sample of the children's development records.
- The inspector held discussions with the provider, manager, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from the written responses obtained by the nursery.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified provider, manager and staff team work effectively together. They support children and their families very well. They also work in strong partnerships with other professionals to support children's specialist care and learning needs. The arrangements for safeguarding are effective. Staff are deployed successfully and this helps them ensure that all children are supervised and kept safe. Staff fully understand their child protection responsibilities. They also have secure knowledge of the procedures to follow should they have any concerns about a child or an adult. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The management team reflect on the provision to drive continual improvement. They provide supervision meetings and one-to-one discussions. Staff also access good professional development opportunities to continually build on their skills and knowledge.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and support children's learning well. They use a running commentary throughout play. This helps to support language and communication skills successfully. Children enjoy singing songs and listening to their favourite stories. They gain increasing confidence to speak in groups and share their opinions. Staff use their observations and assessments of children's progress thoughtfully to identify what children need to learn next. They also gather and use children's views and ideas when planning activities. Children and babies are captivated as they explore sensory materials, investigating dough, shaving foam, flour and rice using tools and their hands. Children are creative as they experiment with paint, glitter and glue. They use practical mathematical skills as they fill and empty containers with the sand and water.

Personal development, behaviour and welfare are good

Children confidently develop their independence skills. They pour their drinks and use utensils to select and serve their food. They learn about good hygiene practices as they wash their hands at appropriate times. Children demonstrate a good understanding of the food that is good for them. For example, they confidently talk about how fruit and vegetables contain vitamins and how milk and yogurt are good for their bones. Staff provide daily opportunities for children to explore and exercise outdoors to support their physical well-being and good health.

Outcomes for children are good

All groups of children make good progress during their time in the nursery. Children are enthusiastic to learn. They listen well, follow instructions and make friendships with others. Children enjoy early counting and solving problems. For example, they count how many children are present and work out how many more days they have until Christmas. Babies freely explore their surroundings, making independent choices about their play. Children are well prepared emotionally and gain essential skills to help them make the move on to the next room in the nursery and then on to school.

Setting details

Unique reference number	EY491678
Local authority	Essex
Inspection number	1027400
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	36
Number of children on roll	45
Name of registered person	Sourcing Resourcing Ltd
Registered person unique reference number	RP901817
Date of previous inspection	Not applicable
Telephone number	01268 755 888

TCCL registered in 2015 and is run by a limited company. The nursery employs 11 members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 5 and seven staff hold a qualification at level 3. The nursery provider holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Opening times are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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