

Petite Starz Nursery Ltd

40 Copperfield Mews, London, N18 1PF



Inspection date	20 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff implement consistent and efficient procedures to promote children's safety and security. They carry out daily risk assessments to minimise potential hazards to children. Staff also regularly practise fire drills to help children become familiar with the routine.
- Staff routinely observe children at play. They use information from their assessments effectively to plan purposeful activities that help children to make good progress in their learning.
- Children are keen to take part in yoga sessions. They follow instructions well and competently demonstrate a variety of movements that helps develop their coordination and extend their physical skills.
- Staff establish good partnership with parents. They give daily feedback to parents about their child's day and provide them with a variety of information about the setting. Staff invite them to open evenings where parents share what their child achieves at home.

It is not yet outstanding because:

- Staff do not make the most of opportunities to build on children's early reading skills.
- At times during activities staff miss opportunities to help children recognise and create patterns to increase their mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities to support the development of children's early reading skills
- increase opportunities to enhance children's early mathematical understanding and experiences, particularly exploring patterns.

Inspection activities

- The inspector held regular discussions with the provider and spoke to staff at appropriate times.
- The inspector observed staff interaction with children and observed children's participation in activities.
- The inspector carried out a joint observation with the provider.
- The inspector sampled a range of documentation, including staff records, assessment reports, the daily attendance register and policies.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have secure knowledge of child protection issues. They know the procedures to follow if they have concerns about a child's welfare. The provider has robust systems in place for checking the suitability of staff to work with children. She offers staff valuable support to develop their knowledge in childcare to build on the outcomes for children. For example, the provider oversees staff activity plans to ensure they build on children's interests and needs. The provider and staff regularly review their practice to identify weaknesses and set targets to improve the quality of care and learning they provide for children. For example, they introduced new opportunities to challenge children's physical skills further. The provider makes sure parents have access to a wealth of information so that they are kept well informed about the quality of provision for their children. Parents spoken to at the inspection comment that they are very happy with the care and learning opportunities their children receive and the progress they make. They also say the staff are friendly, caring and supportive.

Quality of teaching, learning and assessment is good

Staff adapt activities to capture the attention of young children and to help them become engaged in their play. For example, they add small-world figures to water play and real food in the role-play area. Staff provide a variety of opportunities to encourage children's communication and language skills. They read stories with repeated phrases that support the language development of young children and those who are learning to speak English as an additional language. They also use actions to demonstrate the meaning of some words. In addition, children become familiar with some stories and begin to be involved in developing the story lines. Staff provide good opportunities for children to celebrate their achievements. For instance, children show their pride and take pleasure in dressing the Christmas tree with their decorative mobiles.

Personal development, behaviour and welfare are good

Staff create a welcoming and caring environment that helps children to feel emotionally secure and develop a strong sense of belonging. Staff provide good opportunities to help children learn important social skills, such as sharing and taking turns. In addition, children have good opportunities to learn about the similarities and differences between themselves and others. Children receive a variety of nutritious snacks, including fresh fruits, crackers and cheese. Staff make good use of mealtimes and activities to help children learn about the importance of healthy foods, including foods from around the world.

Outcomes for children are good

All children progress well in readiness for their move to school. Children demonstrate their personal independence and they attend to their care needs, make decisions about what they want to eat at snack times and choose when to have a drink. Older children in particular are learning a range of ways to express their feelings. Young children enjoy the experience of making marks. Some older children are able to draw recognisable symbols and write some of the letters in their names.

Setting details

Unique reference number	EY491833
Local authority	Enfield
Inspection number	1022675
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	34
Name of registered person	Petite Starz Nursery Limited
Registered person unique reference number	RP904247
Date of previous inspection	Not applicable
Telephone number	07728340177

Petite Starz Nursery Ltd registered in 2015. The nursery operates from Klinger Community Hall in Edmonton, in the London Borough of Enfield. It opens Monday to Friday from 9am to 3pm, during term time. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs five member staff. Of these, four hold relevant childcare qualifications at level 3.

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