

Childminder Report

Inspection date

20 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an exciting range of activities that supports children's sensory exploration and experimentation with different textures and materials.
- Children behave well and according to their age expectations. The childminder is a good role model to children and provides them with clear and consistent boundaries. She teaches children to be polite and treat people with care and respect.
- The childminder supports children to learn about their own community and the wider world. Children visit the local high street and go to local places of interest. They learn about people and those who are different to themselves.
- The childminder reflects effectively on her practice and considers how to improve the outcomes for children.
- On the whole, the childminder assesses children's development successfully to identify and address any gaps in their learning. All children make good progress given their starting points.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to ask questions of children that challenge their thinking and help them to extend their learning and own ideas further.
- Sometimes, the childminder does not plan precisely for children's next steps in learning, to promote even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their thinking skills and build on their own ideas
- enhance planning for what children need to learn next so that they have even more challenging opportunities that increase the potential for them to make rapid progress in learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of the suitability of all adults living and working in the household.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents through written testimonials and cards obtained by the childminder.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibilities to record and report concerns about children's welfare, should these arise. She carries out risk assessments regularly to help ensure the environments children use are safe. Effective partnership working with parents, her co-childminder and other professionals leads to improvements in her practice and positively impacts on children's learning and development. The childminder routinely seeks the views of parents and their comments are consistently positive. The childminder regularly updates her knowledge to keep her up to date with any new legislation. For example, she has recently completed training regarding the 'Prevent' duty to ensure she is aware of possible signs of children being exposed to radical views and ideas.

Quality of teaching, learning and assessment is good

Children gain an interest in books from a young age. They sit on the childminder's lap and look at the pictures. At story time, children love to find the characters associated with the story and chat about what is going on in the pictures. Children's communication and language is developing well. Children learn about rhythm and rhyme, for example, they gleefully shake tambourines and bang drums in time to the music. Early mathematical skills are promoted well by the childminder. She uses opportunities arising during play to reinforce mathematical language and children's understanding of numbers. For instance, children count the pieces of banana they have as they independently chop them up with safe knives, and discover that there are two pegs missing in the hammering board as they count the number of holes and the number of pegs.

Personal development, behaviour and welfare are good

The childminder provides a welcoming family environment. She provides praise and encouragement to help children progress in their emotional development. She provides a very nurturing environment. She uses information gathered from parents to help children settle and successfully adapts their personal care routines. All children are happy, settled and love cuddles with the childminder. Children have many opportunities to extend their self-care skills and manage their own personal care routines. For example, they wash their hands before eating and are confident in taking off their own coats and shoes.

Outcomes for children are good

Children enjoy creative play and use their imagination as they practise using their coordination skills. All children make good progress. They are gaining the skills they need for their future learning and starting school. Children develop socially, physically and emotionally very well. They learn to be independent from a young age, for example, they put on their own coats and shoes, and prepare their own snacks. All children are confident and able to express their needs. Children confidently choose resources they will need for their own chosen play. They play cooperatively and take turns with their friends. Toddlers handle tools and equipment effectively, such as scissors and safe knives.

Setting details

Unique reference number	EY488187
Local authority	Islington
Inspection number	1022076
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Mildmay, in the London Borough of Islington. The childminder works Monday to Friday from 8am to 6pm, all year round. She holds an early years qualification at level 3 and works alongside her mother who is also a registered childminder.

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