

Hillside Private Day Nursery

Whitwood Lane, CASTLEFORD, West Yorkshire, WF10 5QD



Inspection date	19 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed leadership team demonstrate a strong drive to make continued improvements within the nursery. Leaders have put actions into place following a period of unsettlement due to changes within the team. They have implemented very effective strategies to evaluate the views of others in helping them to identify improvements.
- All staff have the appropriate qualifications to handle and prepare food. They store food safely and provide children with healthy and nutritious options. Older children are encouraged to serve themselves. Staff promote good hygiene practices and encourage children to develop good self-care skills. This helps to promote children's independence.
- Children demonstrate good levels of engagement in activities. They confidently mix ingredients together, including oats and glitter and pretend to make food for animals. This helps to develop their creative skills.
- Staff provide a nurturing environment. Children cuddle up to their key person and listen attentively to stories. Babies respond happily while staff sing familiar songs and rhymes. This helps to promote children's communication skills.

It is not yet outstanding because:

- Leaders have not fully implemented highly effective performance management systems that help to swiftly identify individual training needs and enhance teaching skills further.
- Leaders do not have precise monitoring systems in place that help to swiftly identify and address emerging gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing performance management systems even further that help to raise the quality of teaching and promote the highest outcomes for children
- refine monitoring systems that help to review children's assessments more precisely in order to identify emerging gaps in learning and close them swiftly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have implemented effective recruitment procedures. They complete appropriate suitability checks for new employees and at regular intervals for existing staff. This helps to ensure those working with children are suitable to do so. Leaders deploy staff well. Staff supervise children closely and promote children's safety at all times. They adhere to ratio requirements and complete appropriate risk assessments. Leaders ensure that the premises are safe and secure for children. They have implemented effective accident and injury records and review these regularly. This helps them to identify and action any repeated patterns. Leaders have implemented effective record keeping procedures. They gather a wealth of information about children before they start at the setting, including health, dietary needs and personal information.

Quality of teaching, learning and assessment is good

Parents are very complimentary of the care that staff provide for their children. They state that they feel their ideas are valued and their children are very happy. Parents are provided with a secure online password that helps them to access their child's learning and development records at any time. Leaders have embedded effective strategies to gather information from parents about what their child can already do. This helps to provide a consistent approach to children's learning. Staff complete observations and assessments of children's learning. This helps them to identify what they need to learn next. Children play collaboratively with one another. They work in small groups to build their own models using wooden blocks. This demonstrates children's good social skills.

Personal development, behaviour and welfare are good

Staff are animated. They provide music and movement sessions, dancing with young children to encourage them to move their bodies. This helps to promote children's physical skills. Children behave very well. They are polite and well mannered. Staff use very regular praise and encouragement and encourage children to recognise their own achievements as they play. This helps to promote children's self-esteem. Children demonstrate good levels of confidence and talk enthusiastically to visitors about what they are playing with.

Outcomes for children are good

Children, including those who speak English as an additional language, make good progress. They demonstrate good imaginative skills. Children use play dough and pretend to bake cakes during role-play activities. They use mathematical language throughout their play, including during baking activities. Children count how many ingredients they need and recognise the various shapes of the cutters they use. They are equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	EY498960
Local authority	Wakefield
Inspection number	1119616
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	65
Name of registered person	Hillside Childcare Limited
Registered person unique reference number	RP901130
Date of previous inspection	Not applicable
Telephone number	01977 603699

Hillside Private Day Nursery registered in 2017. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

