

Country Rascals Nursery

Mars Lane, Scaling, Saltburn-By-The-Sea, Cleveland, TS13 4TR



Inspection date

Previous inspection date

19 December 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff know all children well. They provide a wide range of stimulating learning opportunities indoors and outdoors. All children are eager to explore. Overall, they make good progress from their initial starting points.
- Staff's support and care for children who have special educational needs (SEN) and/or disabilities is good. Effective strategies engage parents, carers and external agencies in supporting children's sustained progress. This has a positive impact on all children's outcomes.
- The small and friendly staff team provide a nurturing environment. This gives children a strong sense of belonging. Children receive regular praise when they do well that contributes towards raising their sense of self-esteem.
- Children's move from home to the nursery is managed well. Staff tailor settling-in procedures to the individual needs of each child and their family. Children are happy and settled in the friendly and welcoming nursery.

It is not yet outstanding because:

- Sometimes, staff do not consistently maximise all opportunities to help children understand how to maintain their safety.
- Staff miss the opportunity to inform all staff involved in children's care, learning and development about their next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently give children the reasons why they need to be careful in certain situations to help raise their awareness of their own safety
- enhance systems to keep all staff involved in children's care, learning and development, in order to be aware of their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the possible signs that children may be risk of harm and where to refer any concerns they may have. Staff are deployed well in the setting and this helps to ensure that children are appropriately supervised at all times. They are cared for in a safe and secure environment. The premises remain secure during drop off and collection of children to ensure they are collected safely. The manager has established robust recruitment procedures that help her appoint staff that are suitable to work with children. She works closely alongside staff and this helps her to monitor their ongoing suitability. Targeted staff training and professional development helps to improve outcomes for children. For example, staff are due to attend music training because this is a particular interest of several children. The manager uses self-evaluation well to continually improve the provision and target specific areas to improve outcomes for children.

Quality of teaching, learning and assessment is good

The well-qualified staff team get to know children well. They regularly observe children to monitor and assess their progress. Information regarding children's progress is shared with parents and parents keep staff informed about children's interests at home. This helps staff to plan around children's interests. Staff engage enthusiastically with children and use effective methods to encourage their language development. For example, they introduce new words to extend their vocabulary and repeat what children say to help them hear the correct way to say the words. Children become deeply engaged in activities. For example, they enjoy building with blocks and discuss what they think will fit inside their model. A painting activity leads children to experiment with mixing colours. Staff skilfully incorporate counting when children paint their hands and sing a related song when children paint a rainbow.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles with children. Children have plenty of opportunities to experience fresh air and get exercise in the large outdoor area. They have a wonderful time using their imagination. For example, they use stones in the kitchen area, saying they are making cheesy pasta, a drink and Christmas pudding. Children are beginning to understand the importance of washing their hands before meals. For example, staff talk to them about the germs they have on their hands when they come in from outdoor play. Staff offer children nutritional snacks and meals and discuss the benefits of eating well.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They are developing the skills and attitudes they need for school. Children become confident and independent. They join in with familiar songs and rhymes and listen intently to stories. They start to learn the different sounds in words and recognise their name when they see it in writing.

Setting details

Unique reference number	EY499966
Local authority	North Yorkshire
Inspection number	1119595
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Polly Jefferson
Registered person unique reference number	RP901156
Date of previous inspection	Not applicable
Telephone number	07807408554

Country Rascals Nursery registered in 2016. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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