

# Bright Horizons Beckenham Day Nursery and Preschool

20 Langley Road, Beckenham, BR3 4AD



<b>Inspection date</b>	19 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a wide variety of stimulating activities based on different areas of learning, overall. They provide challenges by working out where children need to go to next from regular observations. Staff include this in planning and children make good progress.
- Staff support babies' development well. For example, babies develop good listening and imaginative skills as they play with simple musical instruments. They learn about different textures and materials in messy activities. Staff teach them new words to support their language development successfully.
- Staff manage children's behaviour well. They use effective techniques, such as use of group rules and praise, to motivate children to behave positively.
- Monitoring is good. For instance, the manager spends time regularly observing staff and gives feedback to improve practice. The manager reviews planning and assessment and monitors children's development closely to identify and provide additional support to children who need it.

**It is not yet outstanding because:**

- Staff have not fully explored ways for children to learn more about the natural world, such as how things grow.
- Staff do not consistently make the most of opportunities for pre-school-aged children to practise their early drawing and early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to develop children's understanding of the natural world further
- develop more ways for older children to practise their early drawing and early writing skills.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed the interaction between staff and children indoors and outside, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with staff and considered their views and those of parents.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know all procedures to follow if they have welfare concerns about a child or if allegations are made against staff. The manager keeps staff fully up to date with safeguarding matters, for example, by ensuring they are regularly trained. The manager has a full range of effective policies and procedures and secure knowledge to support children's safety, including safeguarding and changes which require notification to Ofsted. The recruitment procedure is robust and staff receive a full induction and probationary period, as well as thorough background checks, to ensure they are suitable for their roles. Staff work successfully with parents. They give them regular updates on their children's progress. The manager has good knowledge of the strengths and weaknesses of the nursery and has fixed goals to build ongoing improvement.

### Quality of teaching, learning and assessment is good

Staff provide successful opportunities to develop children's technology skills effectively. For instance, older children operate simple computer programs while younger ones press buttons on electronic toys to create different effects. Staff teach children early literacy skills successfully. For example, older children recognise and select their names when they arrive at the nursery. Staff sing lots of songs and rhymes and read interesting stories to help teach children new words. Children enjoy using their imagination and practising their language skills, for instance, as they take part in role play in 'Santa's Grotto'. The outdoor area is spacious and provides children with plenty of opportunities to learn to balance, jump and climb, and to practise kicking, throwing and catching objects.

### Personal development, behaviour and welfare are good

Staff have happy, caring relationships with children. They value them highly as individuals and know them well. Staff meet children's emotional needs readily and effectively. Children are well able to do things for themselves. For instance, they know how to put on outer clothing, and set the table and serve themselves at lunchtime. Staff teach children how to behave in safe ways. For example, they show them how to use the stairs with care and caution, and teach them about road safety. Staff teach children about the value of having a healthy lifestyle. For example, they benefit from nutritious meals and snacks, and enjoy daily physical outdoor challenges.

### Outcomes for children are good

Children play cooperatively together and learn to share and take turns, for instance, as they get involved in role play. They learn to respect themselves and others from different backgrounds. Children have good counting skills and use mathematical language well to describe size and shape. Children are confident and motivated to learn. They learn good skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY492845
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1119538
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02030780 3051

Bright Horizons Beckenham Day Nursery and Preschool registered in 2015. The nursery is open on each weekday from 7.30am to 6pm, for 50 weeks of the year. The nursery is closed on all public bank holidays and for a week at Christmas. The nursery receives funding for free early education for children aged two, three and four years. There are 17 staff, including the manager. Of these, 11 staff hold appropriate early years qualifications. This includes one staff member who holds a foundation degree in early years, seven staff who have a level 3 qualification in early years and three staff who have a level 2 qualification in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

