

Bouncing Bears Day Care

249-251 School Road, Yardley Wood, BIRMINGHAM, B14 4ER



Inspection date

20 December 2017

Previous inspection date

18 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have made successful improvements following the last inspection. They have worked together well to reflect effectively on their practice and make the necessary changes to improve the service they provide. For example, staff have developed informative leaflets to help parents to contribute to children's assessments.
- Staff provide children with interesting opportunities to encourage them to investigate, test out their ideas and to make new discoveries. Children explore the effects as they add powdered paint to sand and water.
- Staff make good use of observations to assess children's achievements and plan effectively for their individual learning needs. They work closely with other professionals to plan targeted support to help children who have special educational needs and/or disabilities. All children make good progress.
- Children develop good social skills. They enjoy developing play ideas with their friends. Older children encourage their friends, recognise when they have achieved success and highlight this to staff.

It is not yet outstanding because:

- The manager does not identify precisely where further improvements can be made to staff practice. For example, she does not evaluate her observations of the quality of teaching rigorously.
- Staff do not consider fully how to enhance the play for babies during some large-group activities, to support and challenge their learning in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of the quality of teaching, to help staff to identify how their practice can be enhanced to achieve even better outcomes for children
- review and enhance the organisation of some group activities to provide the best possible learning opportunities for babies.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and the process to follow should they need to report any child protection concerns. Leaders ensure that effective procedures are followed to keep the environment safe for children. Staff practise regular evacuations of the building with children and keep fire exits clear. Staff receive some opportunities to extend their professional skills. For example, recent training has helped them to review and improve the planning system, to ensure that it more effectively meets children's learning needs. Partnerships are good. Staff keep parents well informed of their children's learning and development. Leaders monitor children's progress well and review their needs carefully to identify how to allocate funding effectively.

Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's early communication and language development. For example, they ask questions to challenge children's thinking and encourage them to share their ideas. Staff help children to develop their understanding of the world well. Children explore how ice changes shape as it begins to melt and how toy cars will roll down a slope. Staff provide opportunities for children to be physically active. Younger children learn to climb the steps up to a slide safely, use tricycles and carry larger equipment.

Personal development, behaviour and welfare are good

Staff are warm, supportive and nurturing and know children and their families well. Children develop secure and trusting relationships with them. Staff use effective methods to encourage children to listen to, and respect each other. Children behave well. Staff help children to develop their emotional understanding. Children consider how people help them when they are feeling sad. They respond well to the praise they receive for their achievements and develop their confidence and self-esteem. Staff provide opportunities for children to learn about the wider world. Children visit older residents in their community and explore different festivals.

Outcomes for children are good

Children gain a secure foundation for their future learning. They are motivated to play, explore and demonstrate curiosity. For example, they ask questions to deepen their understanding. Children are confident, make decisions in their play and are adventurous. They empty containers of water to create large puddles to splash in. Children progress well with their literacy skills. They enjoy using rollers and brushes to paint on walls outdoors. Pre-school children are keen to practise writing their names and learn about letters and their sounds.

Setting details

Unique reference number	EY396976
Local authority	Birmingham
Inspection number	1100553
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	47
Number of children on roll	35
Name of registered person	BBDC Limited
Registered person unique reference number	RP902429
Date of previous inspection	18 May 2017
Telephone number	01214304400

Bouncing Bears Day Care registered in 2009. The nursery operates Monday to Friday from 7am until 6.15pm all year round, except for one week at Christmas and bank holidays. It employs five members of childcare staff, all of whom hold early years qualifications at levels 3 to 6. The nursery receives funding to provide free early education to children aged two, three and four years. It also offers out-of-school care for children.

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