

# Tiny Teddies Day Nursery

Community Centre, 15 The Avenue, COVENTRY, CV3 4BP



<b>Inspection date</b>	21 December 2017
Previous inspection date	19 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leadership and management are not fully effective in providing staff with the support and coaching they need, so that all staff have a good understanding of how to fully promote children's skills and interests.
- Staff do not use the information gained from assessing children's learning effectively enough, to plan challenging activities for individual children.
- Teaching practice is not flexible enough to ignite children's curiosity and support them in exploring and investigating, developing their own ideas and finding things out for themselves.

### It has the following strengths

- Staff are aware of their responsibilities to protect children from abuse and neglect. They know the nursery procedures and the external local procedures to follow if they are concerned about a child.
- Staff promote children's good health well. For example, meals and snacks are healthy and staff put their food hygiene knowledge into practice effectively.
- Staff support babies well as they progress from making sounds with their voices to saying single words.
- Staff promote children's mathematical learning while supporting different play activities.
- Records, policies and procedures required for the safe management of the provision and to ensure that children's care needs are met, are well maintained and implemented.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ make sure that supervision of staff is successful in providing guidance and coaching, to ensure consistently good teaching and planning that continually promotes children's learning effectively	28/02/2018
■ use information gained from assessments of children's learning effectively, to plan challenging activities to help all children make the best-possible progress	28/02/2018
■ improve teaching and provide opportunities for children to explore and investigate to help them develop their own ideas and find things out for themselves.	28/02/2018

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She conducted a joint observation with the nursery manager
- The inspector discussed teaching methods with the nursery manager.
- The inspector held meetings with the provider, area manager and nursery manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The manager monitors staff practice to identify strengths and areas for improvement. However, guidance and coaching of staff are not strong enough to ensure that teaching and planning for the next steps in children's learning are consistently good. Arrangements for safeguarding are effective. Staff are aware of potential safety risks and minimise these appropriately. They ensure that the premises are secure. Procedures for staff recruitment, induction and ongoing suitability meet requirements. The provider ensures that all staff keep their child protection, first-aid and food hygiene knowledge current. Staff are aware of the signs of child abuse and their responsibilities to prevent children from being drawn into situations that put them at risk. Parents comment on a welcoming environment and caring, friendly staff.

### Quality of teaching, learning and assessment requires improvement

Staff do not make good enough use of the information gained from observing children to plan effectively for every child's learning. Some activities that are led or supported by staff are not inspiring enough and do not encourage children to explore or investigate. Teaching is variable and some activities do not always closely match children's stage of development or their abilities. Even so, children interact well with each other and staff while they play. Older children count and name colours while they construct with toy bricks. Staff support toddlers in comparing the different sizes of wooden building blocks. Children enjoy playing with domestic play resources. They are keen to join in when staff suggest that they bathe the baby dolls.

### Personal development, behaviour and welfare are good

In spite of some weaknesses in teaching and learning, staff promote children's personal, social and emotional development well. They create a welcoming environment and children separate from their parents happily. A gradual settling-in procedure initially helps children to feel emotionally secure and an effective key-person system helps children to form secure attachments. Children are happy and confident. They are physically active in the outdoor play area every day. Children learn to share and take turns and they are aware of simple behaviour rules that include 'kind hands' and 'kind feet'. Children develop an understanding of dangers and how to keep themselves and others safe, such as while they are using scissors. They learn to manage their self-care needs independently.

### Outcomes for children require improvement

Weaknesses in teaching mean that children do not make best-possible progress. However, they do gain some useful skills to prepare them for their eventual move on to school. Children gain an understanding of different traditions, families and communities beyond their own experience. Their handling skills are developing well. Children learn to recognise their names in print. Older children understand quantities to 10 and they are learning to add and subtract.

## Setting details

<b>Unique reference number</b>	EY381234
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1065252
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Tiny Teddies Day Nursery Limited
<b>Registered person unique reference number</b>	RP521033
<b>Date of previous inspection</b>	19 December 2013
<b>Telephone number</b>	07860 412501

Tiny Teddies Day Nursery registered in 2008. It is one of four nurseries and two out-of-school club settings operated by the company. The nursery employs seven members of childcare staff. Of these, four staff hold early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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