

# Little Rascals Day Nursery (Barwick Rd)

Barwick Road, Crossgates, Leeds, West Yorkshire, LS15 8RQ



<b>Inspection date</b>	20 December 2017
Previous inspection date	23 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are experienced, confident practitioners. Many have worked at the nursery for a number of years. They create a warm, welcoming nursery environment where a strong emphasis is placed on children's learning and development, overall.
- Staff are supported well by the manager. They benefit from supervision meetings, observations of their practice and training opportunities to help review the effectiveness of their teaching.
- Children's assessment information is reviewed well by the manager. This helps to identify any areas where children may require additional support, from external agencies if appropriate, to narrow any gaps in their learning.
- The manager demonstrates a passionate, determined drive to improve the nursery further. She has clear plans for the future to support children's achievements over time.
- Children behave very well. Staff help them to develop an understanding of the boundaries set and of behavioural expectations.

### It is not yet outstanding because:

- Some activities provided for babies and very young children are not precisely focused on their stage of development and level of understanding.
- Occasionally, staff in the red room do not focus their teaching strategies, such as questioning, sharply enough on raising children's speaking skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff working with the youngest children to provide even more activities that are finely tuned to their age and stage of development
- focus teaching more sharply on helping two-year-old children to further develop their speaking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have good knowledge of signs that may indicate possible abuse to children. They know who to contact and how to act should they have any concerns about a child in their care. Staff place high focus on ensuring the environment, indoors and outdoors, is safe for children. Thorough risk assessments are completed daily and reviewed in the light of any event that should occur. Robust recruitment procedures are in place. The manager ensures all staff are suitable to carry out their role. Effective measures ensure staff know to inform the manager should there be any changes in their circumstances that might affect their suitability. The manager maintains a good overview of the provision, overall. She is supported well by her area manager to ensure most activities provided reflect children's interests and stage of development.

### Quality of teaching, learning and assessment is good

Teaching for children who have special educational needs and/or disabilities is strong. For example, staff occasionally take children to the 'Rainbow room' where they follow their lead and develop their interest in blowing bubbles. They wait patiently until children say, 'Ready, steady, go' before blowing bubbles towards them. The calm, quiet atmosphere helps to develop children's listening and attention skills to the highest level. Staff use their qualifications well to support older children to develop their mathematical skills. They provide focused activities, such as making a snowman, that help children to develop their counting skills and awareness of shapes. Parents state they are delighted with the quality of the nursery. They receive daily information which helps them to understand how their children are progressing.

### Personal development, behaviour and welfare are good

Staff provide high levels of care. They respond quickly to the physical and emotional needs of babies and very young children. For example, staff recognise immediately when children need their nappies changed or are becoming tired. Staff share information between them to ensure any key information from parents is used to provide continuity for each child in their care. Children of all ages show good levels of motivation and confidently explore their learning environment. Staff support children's physical health well and provide daily opportunities for them to be active and exuberant. For example, staff join in with children's imaginative play and run around the grassed areas pretending to be fire fighters putting out fires.

### Outcomes for children are good

Children make good progress in their learning. They are developing a wide range of skills that supports their readiness for school. Babies begin to babble and make early sounds as they explore their environment. Two-year-old children join in with nursery rhymes and songs which helps to develop their awareness of rhythm and rhyme. Older children cooperate when they paint pictures together, making marks and writing their own name.

## Setting details

<b>Unique reference number</b>	319370
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1064095
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Little Rascals Childcare (Leeds) Limited
<b>Registered person unique reference number</b>	RP908178
<b>Date of previous inspection</b>	23 October 2013
<b>Telephone number</b>	0113 2326858

Little Rascals Day Nursery (Barwick Rd) registered in 1994. The nursery employs 25 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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