

Childminder Report

Inspection date

20 December 2017

Previous inspection date

29 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's interests well. She finds out where children have been visiting with their parents and provides activities to complement the experiences children receive.
- Children demonstrate a close emotional attachment with the childminder. They get to know her well through settling-in sessions when they first start. Children follow the childminder and like to know where she is.
- The childminder provides parents with ideas about how to support their child's learning at home. For example, she asks them to help children to find out about their family pets.
- The childminder gathers feedback from parents about the service she provides for their children. Recent changes to equipment help children to develop their understanding of technology.
- The childminder helps children to develop an enjoyment of books. Younger children snuggle-in to her to listen to stories. They show great enjoyment when they look at the images and turn the pages, helping them to learn how books work.

It is not yet outstanding because:

- The childminder does not share information about children's learning with all other early years settings that children attend.
- The childminder does not use her assessments of children's learning precisely enough to help children make better than good progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend to support consistency in learning
- enhance the use of assessments to help identify more precisely what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides children with a good range of toys and resources that is suitable for the ages of children in her care. Safeguarding is effective. The childminder has a good understanding of the signs that may suggest a child is at significant risk of harm. She has policies and procedures in place to support her practice and she shares these with parents. The childminder talks daily to parents about what their children have been learning. She sends them photographs of children playing. Parents comment positively about the childminder and appreciate the photographs they receive. The childminder completes a progress check for children aged between two and three years, and shares this with parents and health professionals. The childminder extends her professional development by attending training courses. This has helped her to provide children with healthy food options and develops children's understanding of healthy eating.

Quality of teaching, learning and assessment is good

The childminder observes children and knows what they are interested in. She is very calm and patient, and gives children plenty of time to explore and investigate. The childminder knows how to differentiate activities to suit the different ages and abilities of children. For example, she provides older children with a brush to paint and younger children with opportunities to use their fingers to explore paint. The childminder supports children's communication and language skills well. She uses simple, clear language, such as naming animals to support younger children's speaking skills. The childminder weaves mathematical language into children's play. She counts to three as she shows children how to put puzzle pieces away in a box.

Personal development, behaviour and welfare are good

The childminder helps children to learn about their local community. She takes them to the local park and museums to learn about history. The childminder takes younger children to toddler groups to help them develop their social skills and to make relationships with others. She encourages children to care for their environment. The childminder encourages children to tidy away resources before they get others out. Children behave well. The childminder gives them plenty of praise and encouragement. She has rules and boundaries in her home, such as being kind and sharing.

Outcomes for children are good

Children are excited to learn and independently select resources to support their interests. They make good progress in readiness for future learning. Younger children develop their senses and explore the texture of different materials, such as foam, dough, water and sand. Children use crayons and paper to help develop their early writing skills. They enjoy being physically active. Younger children confidently walk up and down steps in the childminder's home and negotiate how to move equipment over the step.

Setting details

Unique reference number	313361
Local authority	Kingston upon Hull
Inspection number	1064016
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	29 July 2013
Telephone number	

The childminder in 1993 and lives in Sutton-on-Hull. She operates all year round, from 7.30am until 5.15pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provided funded early education for two-, three- and four-year-old children.

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